

Education Development of European Citizenship and its Foundings Principles

Portuguese work proposal in prison context

Grundtvig Project



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FOREWORD

An important goal of these programs is to promote cross-border cooperation in addressing the challenge of adult education in Europe, favoring mobility and sharing among the 27 Member States of the European Union, the EFTA-EEA countries (Iceland, Liechtenstein, Norway), in Switzerland and Croatia and Turkey (candidate countries), aiming at the construction of the European citizenship.

Considering the differences between partners of this project, for developing learning content in prisons, it was decided to create a common transversal program of educational activities with the aim of providing prisoners the acquisition of knowledge and skills in European citizenship and its founding principles.

With this document and following the agreed at the May 10th meeting, held in Faro, Portugal, since it is intended to present / share its work on cross-cutting, including a set of activities that can be conducted with detainees, by Project partners in prisons.

1. OBJECTIVES

With this work program is intended to contribute to the Learners:

- Develop political literacy (knowledge of basic facts and understanding of the key concepts relating to European citizenship and its founding principles, particularly in the context of social institutions, political and civic EU, national sociopolitical system of national constitutions, human rights and democratic values, rights and duties of citizens, social issues, appreciation and appropriation of cultural and historical heritage, the language (s) of company (ies), the systems of social protection, employability and cultural diversity and entrepreneurship education, sustainable development, etc.);
- Acquire and develop critical thinking and analytical skills (analysis and evaluation of information on social and political matters);
- Acquire and develop civic, social, communication, intercultural competence;
- Clarify and flesh out certain values, attitudes and behaviors inherent in the exercise of responsible citizenship (mutual respect and understanding, social and moral responsibility, tolerance, solidarity, equity and justice, etc.).
- Participate and intervene as responsible citizens and critical (mobilization of knowledge and learned skills as well as values and attitudes acquired).

2. SKILLS TO ACQUIRE / DEVELOP

For Teachers

- Regarding teachers, we intend to contribute to develop skills that allow them to: Help students acquire knowledge and skills to develop political literacy, as European citizens.
- Encourage students to develop cultural events (theater, painting, music, crafts, etc.) related to the experience and interaction as European citizens.
- Promote exchanges between the partners in the construction and dissemination of educational materials properly framed: games, puzzles, quizzes, newspaper, etc.. Help students understand and strengthen their capacity of participation, communication and co-responsibility.

For Students

- Develop the political literacy (knowledge of basic facts and understanding of the key concepts in the context of social, political and civic institutions, national sociopolitical system of national constitutions, human rights and democratic values, rights and duties of citizens, the historical, cultural and linguistic diversity in society, fairness and justice, sustainable development, social protection systems, entrepreneurship education, etc.) social issues, and recognition of cultural heritage;
- Acquire and develop critical thinking and analytical skills (analysis and evaluation of information on social and political matters);
- Acquire and develop civic, social, communication and intercultural competences
- Clarify and deepen certain values, attitudes and behaviors inherent in the exercise of responsible citizenship (mutual respect and understanding, social and moral responsibility, tolerance, solidarity, etc.).
- Participate and act as a responsible citizen and critic (mobilization of knowledge and learned skills as well as values and attitudes acquired).

3. CONTENTS TO WORK WITH STUDENTS

What is citizenship? What is the European Union?

- What is to be European?
- European citizenship and its founding principles
- The European Union, the rights and obligations deriving from Union citizenship
- New rights and new duties for EU citizens

Issues related to European citizenship

- The Citizenship and Environmental Issues as core values
- Multiculturalism - cultural and linguistic diversity of society,
- Sustainable development
- Knowledge and skills that facilitate employability

Citizenship in spaces of confinement

- The legal status of the inmate
- Act Citizenship within the Prison

4. STRATEGY/ACTIVITIES

4.1. Preparatory activities for Teachers

1 continuing training (15h), in the form of Training Workshop for:

- Collection, processing and dissemination of documentation and information in various formats;
- Research, selection, analysis and exploration of different type materials in different media type (text, movies, games, etc.);
- Planning of the proposed activities associated with the mobilized resources.
- Design, launch and evaluation of tenders, mobilizing knowledge on European citizenship and the role of Europe in the world through art forms such as theater, painting, music, etc.;

- Development of guidelines for the operation of materials, depending on their specificity;
- Organization and preparation of seminars, conferences and similar with the following contents;
- Organization and preparation of portfolios, among others with the following contents The Labor Market and Mobility; Employability criteria; The Digital Literacy; The Language Learning; Professional Learning workshops.

4.2. Activities for development to Students in prisons¹

- Workshop on creative texts;
- Literary and artistic contests over citizenship, history and geography of Europe, significant events, etc.;
- Viewing and discussion of films, documentaries and other audiovisual material, commented upon screenplays;
- Analysis and discussion of documents;
- Analysis of video conferencing, news and newspaper reports, brochures;
- Celebrations of anniversaries in the EU (such as "Europe Day", theme "European Year", "Gourmet Week EU", "Christmas EU", etc.);
- Conducting games, puzzles, quizzes the purpose of EU citizenship and European citizenship;
- Activities simulation (problem situations proposed to students to put themselves "in the other's" experience "the role of the other").

¹ Mobilizing their areas of teaching and exploring their training potential, teachers in service in each EP / Educational Center, regardless of the subject they teach, can develop activities in a coordinated manner.

