

# Project ON / OFF

GRUNDTVIG Learning Partnership  
n° 2013-1-IT2-GRU06-516403

**Exchange of Methodologies  
in education of detainees**



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PRESENTATION n° 4

## Specific area for « New Coming »

Inmates :

- Stay there for a maximum of one week,
- Meet all services.

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## Pre-identification of illiteracy

- Done by prison staff.
- Identification of target groups (facing difficulties with written french and/or oral) – about 20 % of people interviewed.
- Teachers' expertises (interviews, testing reading).

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## Information to « New coming »

It takes many forms:

- Leaflets,
- Group meetings,
- Reported by supervisory staff and penal counselor for reintegration and probation (CPIP),
- Written requests.

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## Teachers' Expertises

- Assessment of need and priority,
- Development of an individualized learning programme,
- Proposal for a teaching module to start/to standby, or registration on a waiting list.

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## Partnership stage

Teacher's Participation to the multidisciplinary committee



Check-in in school centre



Delivery of an individual timetable



Monitoring of the learner by the teacher

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## Definition of need and personalized project

### Enrollment in a group needs

- Literacy
- French as foreign language (FLE)
- Upgrading
- National certificates (CFG, Brevet)
- Professional certificates (CAP/BEP)
- Bachelor and equivalences (DAEU)
- Higher education
- Other activities

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**Thank you  
for your attention**

**Questions ?**

