

Project ON / OFF

GRUNDTVIG Learning Partnership
n° 2013-1-IT2-GRU06-516403

**Exchange of Methodologies
in education of detainees**



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PRESENTATION n° 3

To teach in prison
French as foreign language (*FLE*)

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Some elements to think about

18 % of inmates do not mastered French language.

There are foreign inmates in all prisons.

Publics who do not speak French are a priority for national education services.

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3 objectives to teach FLE

- Develop skills in mastering the French language.
- Promote the discovery of French culture.
- Validate, on a formal way, skills acquired in French language.

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Difficulties in educational provision

- A majority of these publics are illeterate in their native language.
- Detention period is often short.
- Learning groups, when they exist, are very heterogeneous.

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Strengths in educational provision

Most teachers are trained to prepare for different levels of validation and empowered to pass these validations.

These are national validations directly referred to the Common European Framework of References for Languages (CEFRL).

Teachers are mainly full-time involved in prison and can therefore create learning tools to teach French as foreign language.

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Practices related to penal context

- The priority is given to learn to speak French.
- The need for teachers to create their own tools because existing methods do not suit this audience and its context.
- The importance to share tools that are created and/or used.
- The teaching courses are individualized.

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**Thank you
for your attention**

Questions ?

