ON-OFF. "Exchanges of methodologies in education of detainees" Meeting in Almería. Spain 16 - 17 October 2014 GRUNDTVIG Learning Partnership **GRUNDTVIG Learning Partnerships**









DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP

PERSONAL INFORMATION	COUNTRY:	Spain	PRISO	N: El Acebuche (Almer	ía)	
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	ACADEMIC DEGREE :	Degree in Teaching; Degree in Geography and History (Art History)				
=	OTHER:	Master in Literature Teaching and Master in			in Social Sciences	
ACTIVITIES CARRIED OUT IN PRISON						
	SUBJECT/AREA: All e		All except English		TEACHING LEVEL:	Basic Teaching and Secondary
	PROGRAMME:			EDUCATIONAL PLAN:	Study aid tutoring (Secondary)	
DIDACTIC PLAN	NUMBER OF STUDENTS		12			
	STUDENTS' CHARACTERISTICS		25 – 45 year olds (11 man , 1 woman)			
	TOPIC TO BE DEVELOPED		The city; citizenship		DIDACTIC UNITS	2
	TIMING		3 weeks, 3 lessons of an hour and a half each (one per week)			
	RESOURCES		Computers, articles from internet, Street maps pictures			
	METHODOLOGY		 - Active –participative. - Brainstorming. - Previous knowledge activation and vocabulary extension about city and citizenship- - Relating possible courses of study to personal experiences. 			
	TYPE OF ACTIVITIES/GROUPINGS		Groups of 3 or 4 will focus on: - Citizenship related to ethics and philosophy. - Evolution of cities before and after their designation as European cities of culture (Madrid 1992), Olympic Village (Barcelona 1992), World Heritage cities (Úbeda y Baeza). - Almería's particular case.			
	ASSESSMENT/TOOLS		 Summary from information given and personal opinions. Written compositions. Elaboration and sharing of a wallchart where the relation among everything studied is displayed. 			



Centro Penitenciario "El Acebuche" Almería



