

ESM-YA ERASMUS+

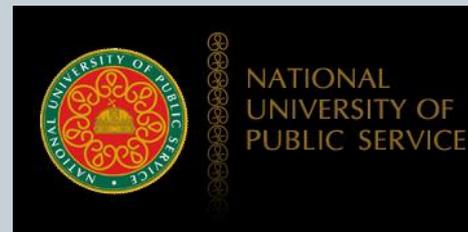
- 2nd Transnational Meeting –

30 Sep – 2 Oct 2015

ERASMUS+ KA2 Strategic Partnership n° 2014-2-ES02-KA205-005432



RESULTS OF THE QUESTIONNAIRES



1. THE QUESTIONNAIRE



- focus on more areas to be developed
- based on the ones sent by the partners and the ones used in Hungary as first assessment
- units:
 - personal information
 - life before imprisonment
 - life in prison
 - reintegration

2. EXPERIENCES



- in Hungary passed in Tököl Prison for Juveniles and Adult Offenders
- has been checked by psychologists w/ comments:
 - complex
 - good for focusing on individual development
 - understandable
 - bit too long → suggestion of simplifying

2. EXPERIENCES



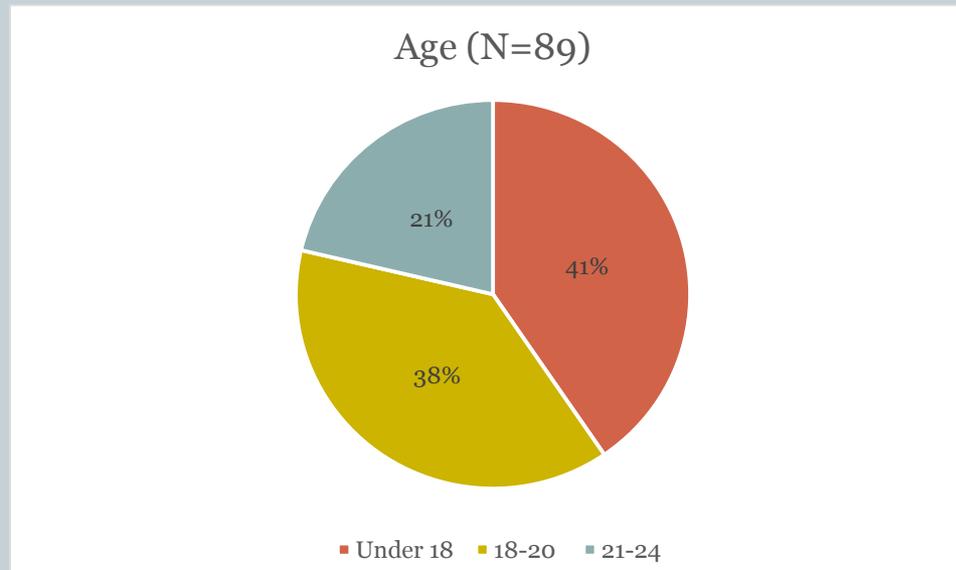
★ HU:

- assistance of 4 colleagues to answer any questions
- 4 juveniles needed assistance in reading

3. RESULTS



- 89 questionnaires
- AGE GROUP



3. RESULTS

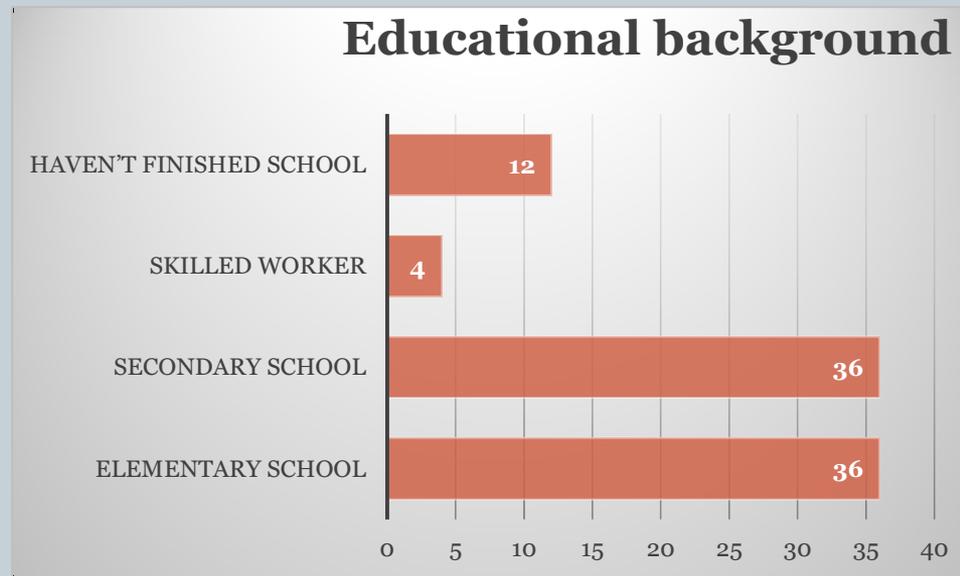


- **NATIONALITY**
 - characteristics of different countries show
 - ✦ Latvia and Hungary: more homogenous, others: multiculturalism
- **MARITAL STATUS:**
 - single (cat. of boyfriend/girlfriend?)
 - w/ children

3. RESULTS



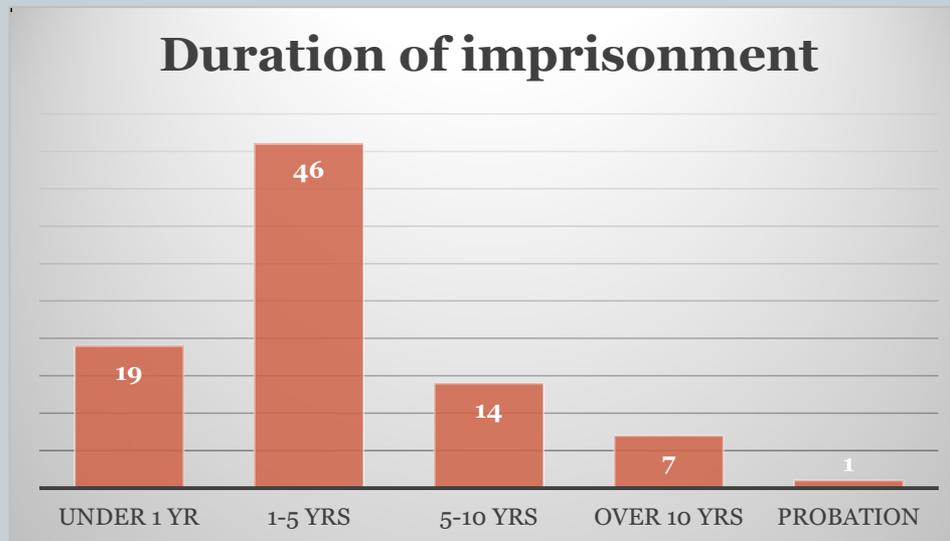
- **EDUCATIONAL BACKGROUND:**
 - unschooled → importance of in-school activities!
 - when w/ profession: trade



3. RESULTS



- **TIME OF IMPRISONMENT:**
 - 1-5 yrs mostly
 - few over 10 yrs
 - recidivism high



3. RESULTS



- **STATE BEFORE IMPRISONMENT:**
 - unemployed or attending school
 - runaways
 - *housing situation*: only 1/3 dissatisfied

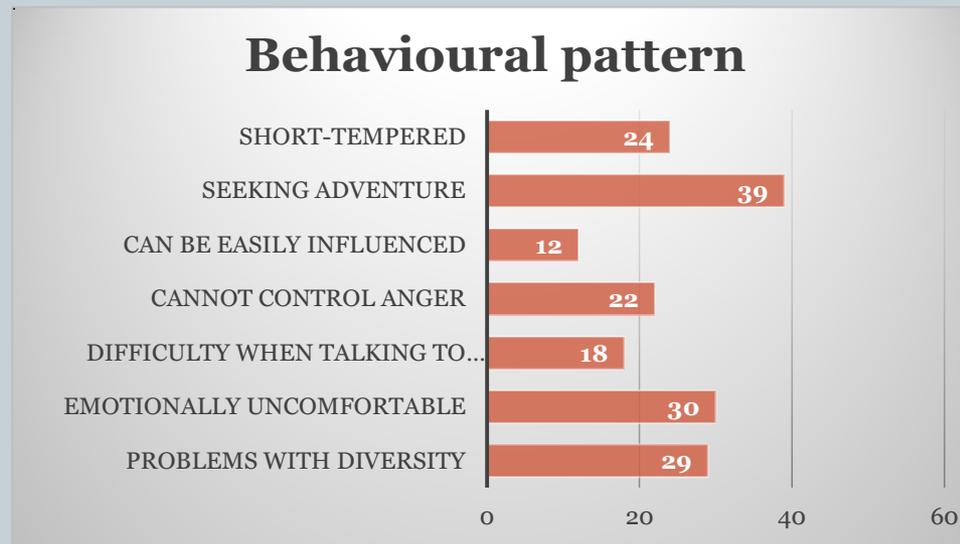
 - *social network*: family - main support; professional as supportive background - not chosen!!
 - ex-convict in half of the families
 - domestic violence
 - contact w/ the family is common though

 - free-time: not usefully used → involvement in criminal behaviour?

3. RESULTS



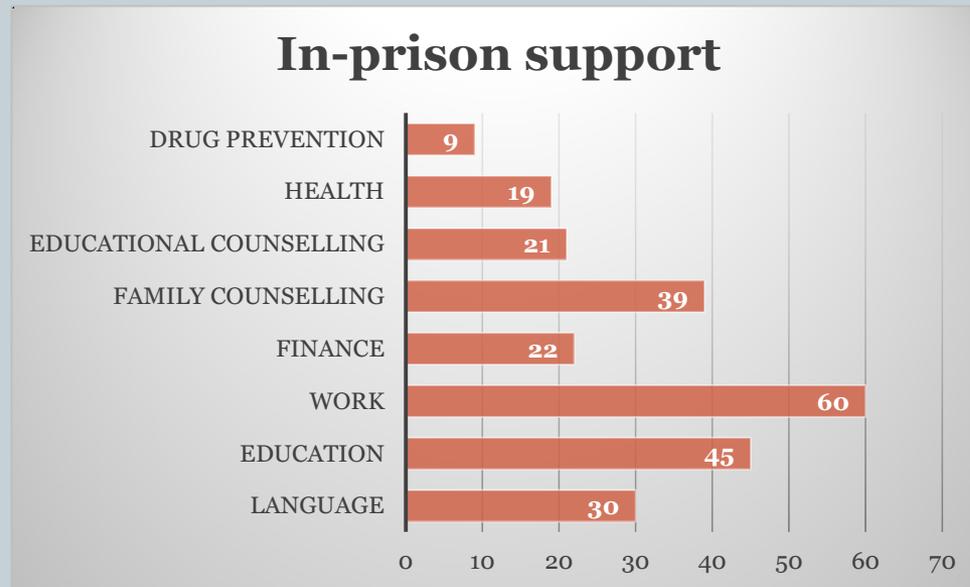
- **BEHAVIOURAL PATTERN:**



3. RESULTS



- **IN-PRISON HELP:**
 - work and education 1st ranked
 - family counselling



3. RESULT

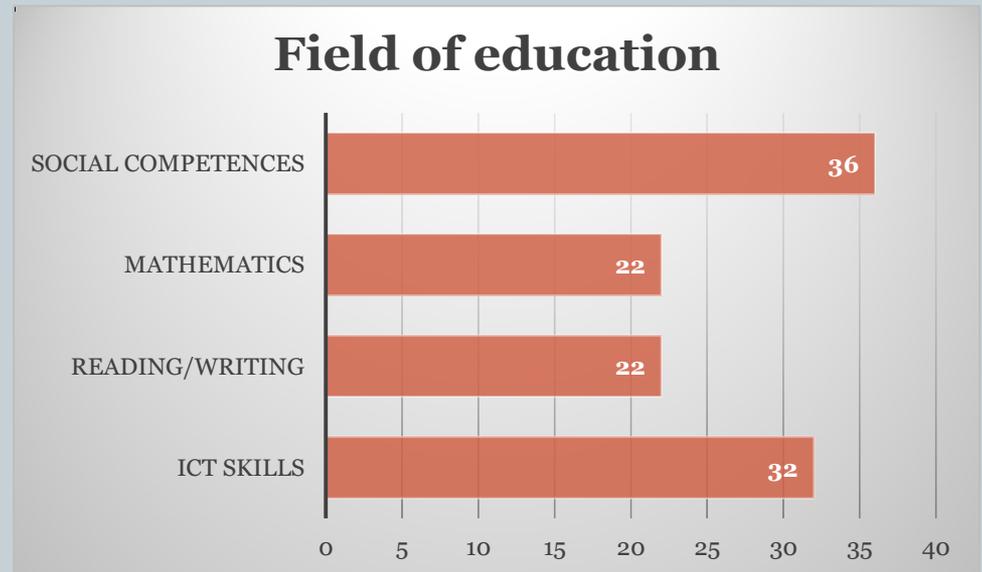


- **FREE-TIME ACTIVITIES:**

- only 14 would not participate
- most popular: sport and culture (actual and wish)

- **AREAS TO BE DEVELOPED:**

- social competences
- ICT skills
- reading, writing, language

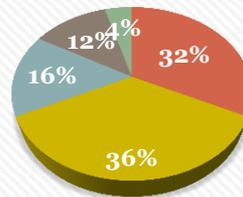


3. RESULTS



- **STUDYING:**
 - 64% attend school: skilled worker, finishing elementary school
 - unfavourable experiences w/ school: setbacks – failed, school year repetition, playing truant → prison education is an opportunity to try themselves again in school setting

Education in Prison



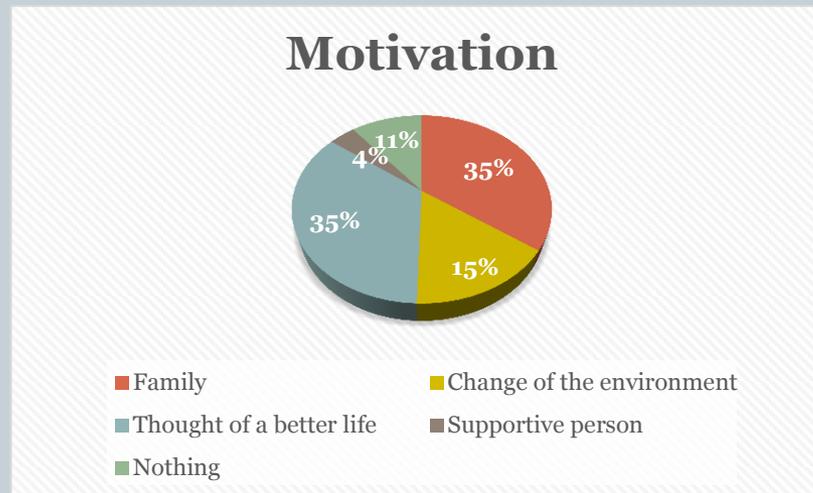
■ Very important ■ Important ■ Not very important
■ Pointless ■ Do not know

3. RESULTS



- **MOTIVATION**

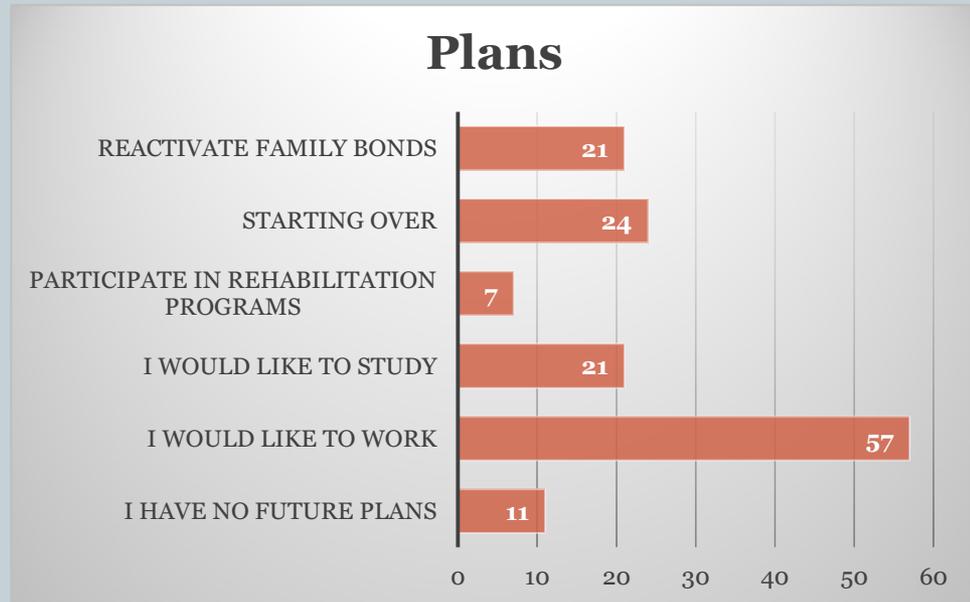
- professional is not chosen!!!
- motivated by family and hope of a better life
- 11 not motivated at all – high number
- → motivational basis needs to be reconsidered, pedagogical concepts need to be formed!



3. RESULTS



- **PLANS**
 - wish to return to family (58%)
 - 57 would like to work
 - 24 to start over
 - 24 to start over
 - 21 to study



3. RESULTS



- **FACTORS INFLUENCING REINTEGRATION**

Personal competences	Support
self esteem	family
the fear of getting back to prison	workplace
want to change	staying away from friends inducing bad behaviour
optimistic	money
determined	social support
able to improve	keeping in contact with educators
motivated	help with drug problems

4. CONCLUSION



- **FOCUS ON:**
 - individual development
 - support for learning
 - creation of a motivational basis
 - work ethic
 - social competences
 - guided free-time activities
 - tolerance training / diversity training
 - communication training
 - self-control training