Circle for CITIZENSHIP VALUES as TRANSVERSAL COMPETENCES to be developed through educational activities

TRANSVERSAL SUB-COMPETENCES

Critical Thinking

- Ability to analyse / decode meaning
- Ability to reflect
- Non-judgemental attitude
- Ability to think constructively
- Understanding skills
- Evaluative skills
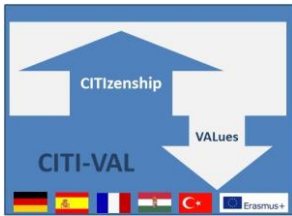- Ability to discern shades of meaning

Motivation

- Social- and self-awareness
- Creativity
- Goal Setting & future vision
- Persistence
- Flexibility
- Commitment
- Confidence

Taking responsibility & Mentoring

- Sense of responsibility
- Management and self-management
- Supportiveness
- Empathy
- Willingness to help others
- Patience
- Communication

Civic and Social Attitudes

- Ability to build and engage in new networks
- Community integration
- Change & development of mindset and behaviour
- Conception of common values
- Willingness to help others
- Sense of citizenship
- Collaboration and cooperation
- Communication

Cultural and Inter-cultural Awareness

- ➢ Wider perspective on the world
- ➢ Respect
- ➢ Human Rights
- ➢ Sense of Equality
- ➢ Openness to multi-culturalism
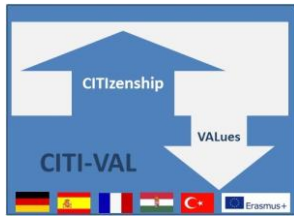- ➢ Sense of identity

Communication & Conflict management

- ➢ Active Listening
- ➢ Public Speaking
- ➢ Non-verbal communication
- ➢ Clarity
- ➢ Ability to debate
- ➢ Persuasion
- ➢ Respect
- ➢ Empathy
- ➢ Flexibility
- ➢ Assertiveness
- ➢ Cooperation

Creativity/Innovation

- ➢ Imagination
- ➢ Experimentation
- ➢ WIllingness to engage and try new things
- ➢ Open-mindedness
- ➢ Outward-looking

Teamwork

- ➢ Trust
- ➢ Taking responsibility
- ➢ Understanding / Empathy / Balance
- ➢ Sharing
- ➢ Supporting others

Managing diversity & Adaptability

- ➢ Self-awareness and willingness to improve
- ➢ Emotional control
- ➢ Positive experiences of success leading to self-efficacy
- ➢ Developped a sense of resilience
- ➢ Stress & Time Management
- ➢ Willingness to compromise
- ➢ Growth Mindset
- ➢ Equality
- ➢ Sense of fairness
- ➢ Rejection of discrimination
- ➢ Open-mindedness

Problem Solving

- ➢ Ability to identify problems
- ➢ Acceptance of problems
- ➢ Ability to look for help
- ➢ Ability to compartmentalize the problem and deal with it in parts
- ➢ Development of resilience
- ➢ To evaluate and learn from problem solving