



Partner Countries – 1st part of Desk Research Exercise

*Please note that the aim of this template is to collate information on education in national and prison contexts from **already completed research**, such as policy and academic papers but also through your practices, so to let partners to be able to compare the different national systems in countries involved in CITI-VAL.*

The total duration of your PPT presentation is set at 2 hours (no more, no less) per partner including time for exchanges. This length is for partners to fully understand the different contexts in connection with the theme of the project so to identify the pitfalls and work well all together.

Provide an outline of the **prison system** in your country (max. 10 slides)
You should include information such as: global prisoner numbers, type of prisons, mapping prisons,...

Provide an outline of **formal, non-formal and informal education in prison** in your country (max. 10 slides)

Outline arrangements for **prison education** in your country (max. 12 slides)
You should include some information regarding the accessibility of education, opportunities, class sizes, resources, challenges.

1. ACCESSIBILITY to EDUCATION in PRISON (for example, rules, assessments,...)

2. Teaching in prison / OPPORTUNITIES

3. Teaching in prison / RESOURCES

4. Teaching in prison / CHALLENGES



Targeting **CITIZENSHIP and VALUES to gain**, please provide an outline of **formal, non-formal or/and informal activities existing** in your penal institution (max. 15 slides)

In the prison you are working, **who are the prisoners** (gender, age, type of sentences,...) who can take benefit from formal, non-formal and/or informal activities related to citizenship, civic values, adequate behaviors? (max. 5 slides)
Do you already use **inspiring activities** which could be of some help in regard of CITI-VAL topic? (max. 10 slides)

Recent **study or/and policy recommendations** in your country (max. 5 slides)
Is there a national strategy for the Validation of INFormal Learning (VINFL)? If so, how well developed is this?
Has there been any pre-existing research carried out on the value of informal learning in education?

Are you aware of national/regional/local pre-existing research that has been carried out into **the need for and potential benefits of VINFL, particularly in prisons?** (max. 5 slides)



Why the topic of CITIZENSHIP and CIVIC VALUES is a priority in your penal environment?
What crossed answers do you expect? What are the questions you hope to provide answers by participating in a project with a European dimension? (max. 5 slides)

Give examples of **inspiring practices in informal learning activities/projects in prisons and community justice settings** (max. 5 slides)
