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Rheinland-Pfalz
MINISTERIUM DER JUSTIZ


CITI-VAL

“EDUCATION IN JUVENILE PRISONS IN RHINELAND-PALATINATE / GERMANY FOR CITIZENSHIP VALUES”

Alexander Kahren & Martin Zaschel

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Germany is a federal parliamentary republic in Europe. The country consists of 16 states with Berlin being the capital and largest city.

Germany has about 82 Million inhabitants (31.12.2015), Rhineland-Palatinate (RLP) about 4 million.

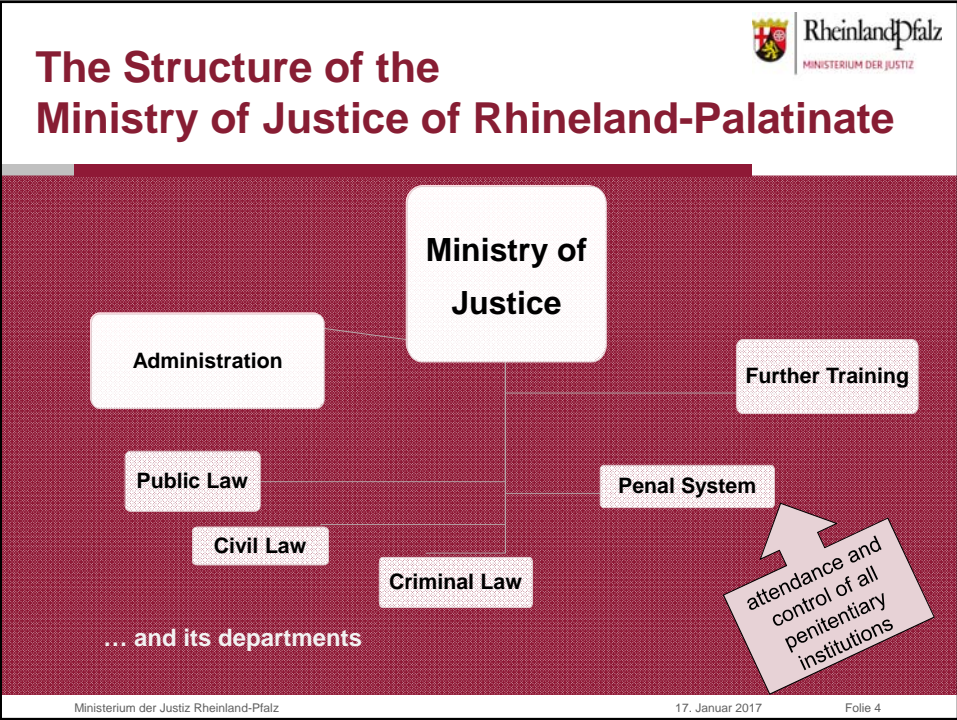
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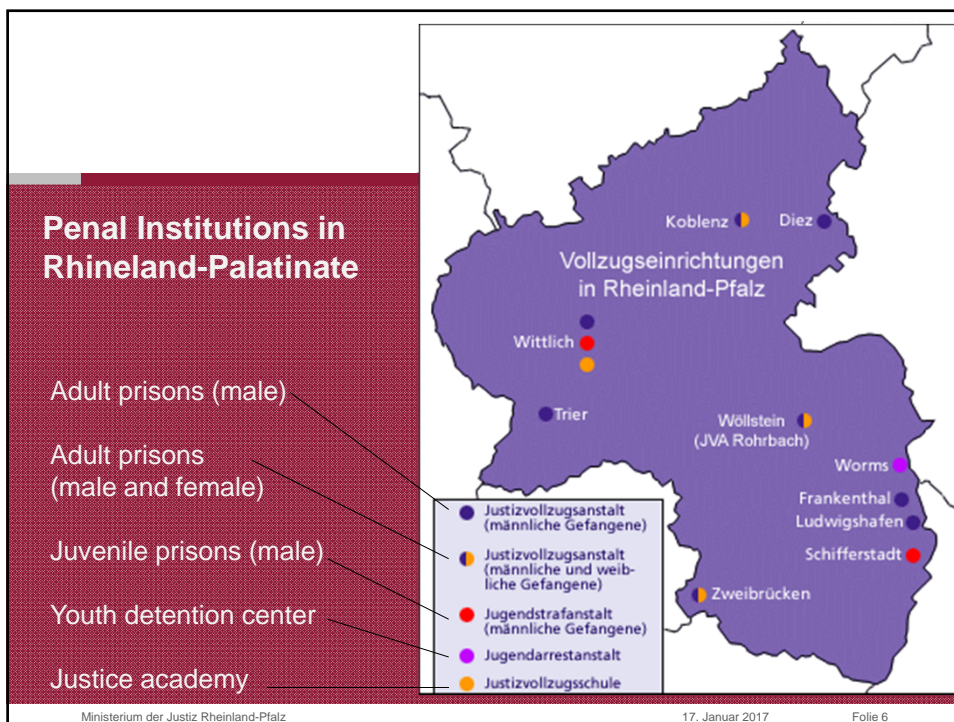
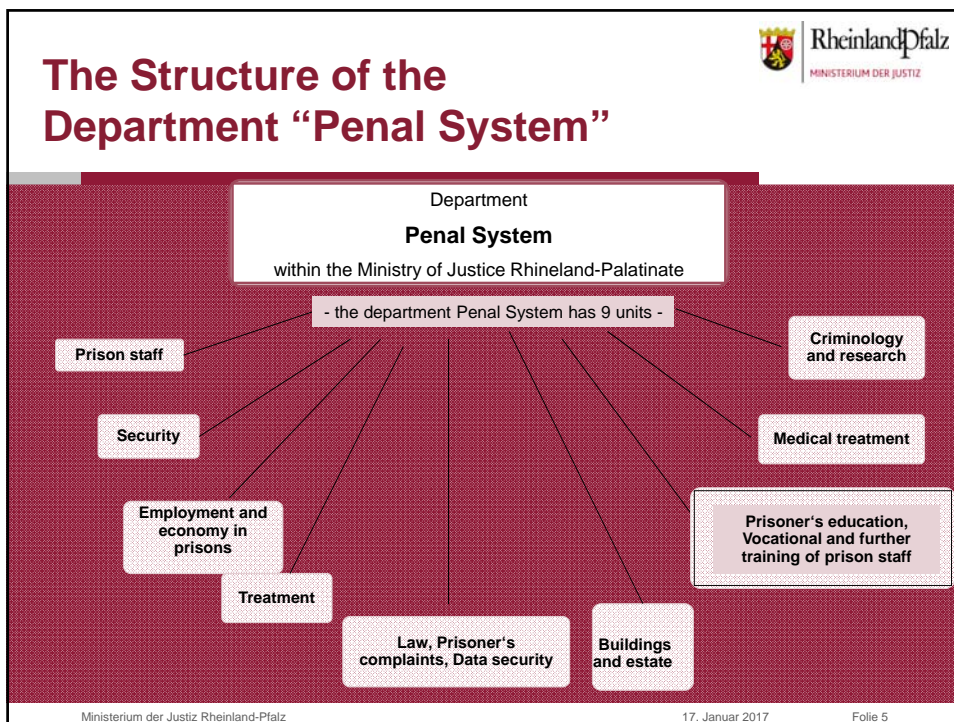
Incarceration rate

detainees per 100.000 inhabitants (approx.)

(2015, wikipedia)

Country	Number
USA	698
Russia	450
Turkey	212
Spain	140
Cyprus	94
France	100
Germany	78
Finland	57
San Marino	6





	capacity	occupancy		capacity	occupancy
MEN			WOMEN		
closed prison regime			closed prison regime		
Diez	494	490	Koblenz	9	11
davon SV (preventive custody)	64	45	Rohrbach	64	73
Koblenz	138	147	Zweibrücken	103	117
Ludwigshafen (Social therapy prison)	66	53	Total	176	201
Rohrbach*	387	402	open prison regime		
Frankenthal	420	455	Koblenz	4	4
Trier	156	168	Rohrbach	5	3
Wittlich - Adult prison	471	478	Zweibrücken	24	14
Zweibrücken	293	242	Total	33	21
Schifferstadt – Juvenile prison	234	162	5 persons SV are in open prison regime, 2 persons SV are in Ludwigshafen (Social therapy prison)		
Wittlich - Juvenile prison	143	132	prison regime hospital JVK		
Total:	2866	2774	internal medicine	30	17
open prison regime			surgical medicine	18	7
Diez	59	27	psychiatric department	20	16
Frankenthal	19	36	Total:	68	40
Koblenz	22	10	Capacity and occupancy in Rhineland-Palatinate's prisons 18 November 2016		
Rohrbach	28	42			
Trier	30	10			
Wittlich – Adult prison	62	33			
Zweibrücken	28	24			
Wittlich – Youth prison	7	6			
Total:	255	188			

Concept of Education in Juvenile Law Enforcement



juvenile prison = place of learning

On the basis of the educational mission imposed by
legislation [...] all actions by every service in juvenile
correctional institutions must be seen as
`educational actions`.

Education in juvenile prison
can be a source of new self-esteem and confidence !

Formal Education Overview



- **GCSE** (General Certificate of Secondary Education)
It takes place every day from 8 am till 3 pm.
- **Computer Training**
Different courses (Word, Powerpoint, Access, Excel) are offered which end with an exam.
- **Vocational Training**
Different types of jobs can be learned, ranging from bricklayer and carpenter to car mechanic and many others.

Formal Education Vocational Training



The prison Zweibrücken offers a variety of vocational trainings for all prisons in Rhineland-Palatinate:

bookbinder, mechanic for electrical systems, electronic technician for industrial engineering, milling cutter, carpenter, motor mechanic, mason/brick layer, welder, designer for technical products, mechanic for tooling equipment, milling machine operator, house keeping and more



Formal Education Referee-Project



The referee courses are offered in cooperation with the German Football Association.

The participants do not only learn to follow rules. They also find themselves in the situation that they are the guardians of the rules (from rule-breaker to rule-guardian).



Two referees educating prisoners in the juvenile prison Schifferstadt.

Non-Formal Education Overview



Elementary Courses
(Maths, German)

Photo Course

Literacy Course

Computer Training
(participants can learn about different topics at their own pace)


First-Aid-Courses

English Courses

Competence-Training
(explanation see later)

Integration Course
(Foreigners learn the German language)

Music Lessons
(participants learn to play an instrument)



Informal Education Overview

Self-directed Computer Learning (participants learn about different topics at their own pace)

Sports (obeying rules, being responsible for your health, helping others, trusting others)


Competence-Training (a multi-professional approach to work on education, psychological problems...)

Cooking (working together in a team, following the rules)

Performance Record (every kind of work a prisoner does is recorded so that he can show his work experience in the outside world; it is not a certificate on the quality of the work)

Conversations (a very important field in which a lot of information is given)

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Informal Education Competence Training

<u>Topics</u>	<u>Frequency/hours</u>
Schooling (participants are taught about various subjects)	Competence training takes place
Art Therapy (drawing or working with clay to express themselves)	<ul style="list-style-type: none"> - two or three times a year - three days a week, - sometimes extra times are offered on the other days as well
Communication Training (how to address people, speak to them...)	<ul style="list-style-type: none"> - every day three blocks of at least 90 minutes each - for 6-8 prisoners.
Body Expression	
Nutrition	
Social Relationships	
Social Training (money, debts, housing)	People with different educational backgrounds teach and instruct the pupils.

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Informal Education Competence Training



What participants work on:

- ability to work in a team
- hygiene
- taking care of materials
- sense of duty
- ability to take criticism
- self-confidence
- respect, tolerance
- self-perception / interpersonal perception
- communication
- different roles in society
- fine and gross motor skills
- power of concentration

Non-formal and Informal Education Computer Training Courses



Courses with the help of the learning platform elis	duration
Xpert computer course with MS-Office modules	every module lasts for 3 months with 12 h per week
computer course as part of the GCSE (General Certificate of Secondary Education)	9 mo, 4 h per week
photo course	2 courses per year, 3 months, 2 h per week
free usage of computers in the computer lab	all year long, 2 h per week
free usage of computers in the residential area of the prisoners	all year long, no set hours

Citizen Valus and E-learning in a Multidimensional Educational Sense

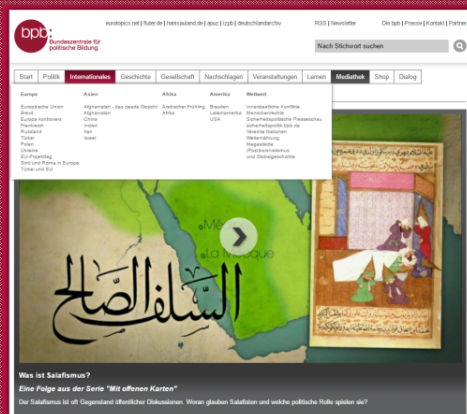


Logo of the German speaking e-learning community for the penitentiary system („elis = e-learning in prison“)

12 of 16 German federal states (in light blue, including Rhineland-Palatinate) and the Federal Republic of Austria (in dark blue) form the e-learning community “elis”.

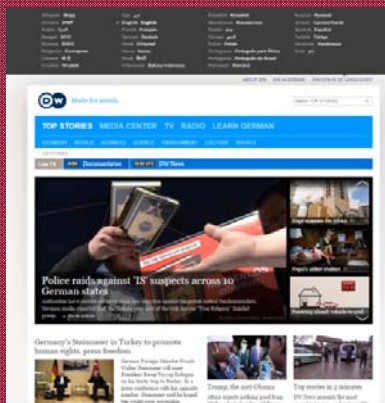


E-learning in Prison The Federal Agency for Civic Education



Prisoners have access to the website of the Federal Agency and can look up interesting topics about politics and society. The agency’s task is to strengthen democracy and encourage the civil society.

E-learning in Prison The Deutsche Welle




The DW ("GERMAN WAVE" in German) is Germany's public international broadcasting station. The service is available in 30 languages, mainly on radio, some of it also on TV. DW offers regularly updated articles and daily news are to present Germany as a "liberal, democratic state based on the rule of law", to produce reliable news coverage and to provide access to the German language. Deutsche Welle has been broadcasting since 1953.

E-learning in Prison The Community Colleges' Online Platform




A special platform to learn German as a foreigner but also good for learning German, Maths and English as a German citizen. It was designed for functional illiterates. We are working on an offline version, so we can offer this in prisons that don't have the elis-platform.

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Outline Arrangements for Prison Education

1. accessibility to education
2. teaching in prison – opportunities
3. teaching in prison – resources
4. teaching in prison – challenges

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Outline Arrangements

1. Accessibility to Education

General Education is not the First Aim of the Law!

The aims of the prison regime are

- the treatment of the criminogenic factors
- the prevention of recidivism

In the end everybody has access to educational courses.

Not every prisoner takes part in courses because the offers are limited.

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Outline Arrangements

2. Teaching in Prison – Opportunities



In the past we could see many positive results of education. Supporting factors are...

- the continuous presence of the pupils
- small classes support the individual
- staff has the best opportunities for monitoring any progress
- staff is working in interdisciplinary teams (help of the medical, psychological or social department when needed)
- gratitude of the pupils („at last somebody cares“)


The results of teaching in prison are measurable on behalf of the recidivism rate.

Outline Arrangements

3. Teaching in Prison – Resources



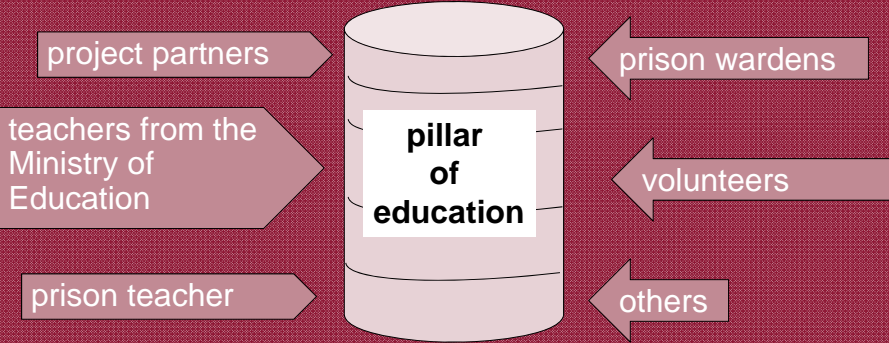
- 17 teachers for 3.000 prisoners in Rhineland-Palatinate (in 11 penal institutions)
- the number of teachers differs in the federal states as well as the support of the Ministry of Education
- prison system = autonomous system (we have our own doctors, own teachers, own psychologists etc.)
- cooperations are needed for maintaining the system



Outline Arrangements


3. Teaching in Prison – Resources

Teaching in prison normally means cooperation.



project partners → **pillar of education** ← prison wardens
 teachers from the Ministry of Education → **pillar of education** ← volunteers
 prison teacher → **pillar of education** ← others

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Outline Arrangements

4. Teaching in Prison – Challenges

- multi-layered problems of the prisoners (drugs, debts, social behaviour, no perspective, low intelligence, low motivation)
- language problems of the prisoners
- the absorbing power of the society for released prisoners is vanishing
- religious radicalisation

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General Questions

Goals: targeting citizenship and values to gain

What citizenship?

What values?

Whose values?

Fighting deficits or building competencies?

Policy Recommendations in Germany Validation of Formal Learning

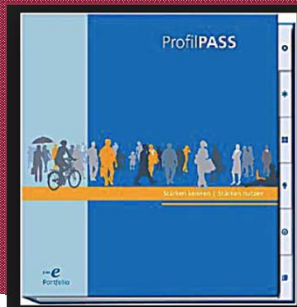
Law for the
Recognition of Foreign Professional Qualification

More than 26,000 experts have applied for the recognition of their professional qualifications and experience since the new act came into force in 2012. This means about 6,500 people per year.

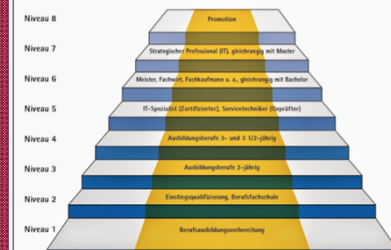
96 % of them successfully obtained recognition, some with stipulations.

„Instruments“ for Validating Informal Learning in Germany

The German Qualifications Framework (DQR) - similar to the European Qualifications Framework (EQR) – is the legal framework for judging about the level of a qualification.



Deutscher Qualifikationsrahmen (DQR)



DQR-Stufenmodell (Quelle: DIHK)

„Profilpass“ is one of the instruments for „measuring“ the competencies people acquired during informal learnings.

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Helpful websites

The Federal Ministry of Justice in Berlin collects some data from all the ministries of justice in the federal states and presents them on their website. Some information is given in English: <https://www.bmj.de/>

The federal states all have their own websites, the one of Rhineland-Palatinate being: <https://www.jm.rlp.de/Justizvollzug/>

A Federal Statistical Office provides many data on the population in Germany, German prisons, incarceration rates, recorded crimes, judicial proceedings, courts and personnel etc. Much information is given in English: <https://www.destatis.de/>

For information on vocational training and education in Germany have a look here: <https://www.na-bibb.de/>