



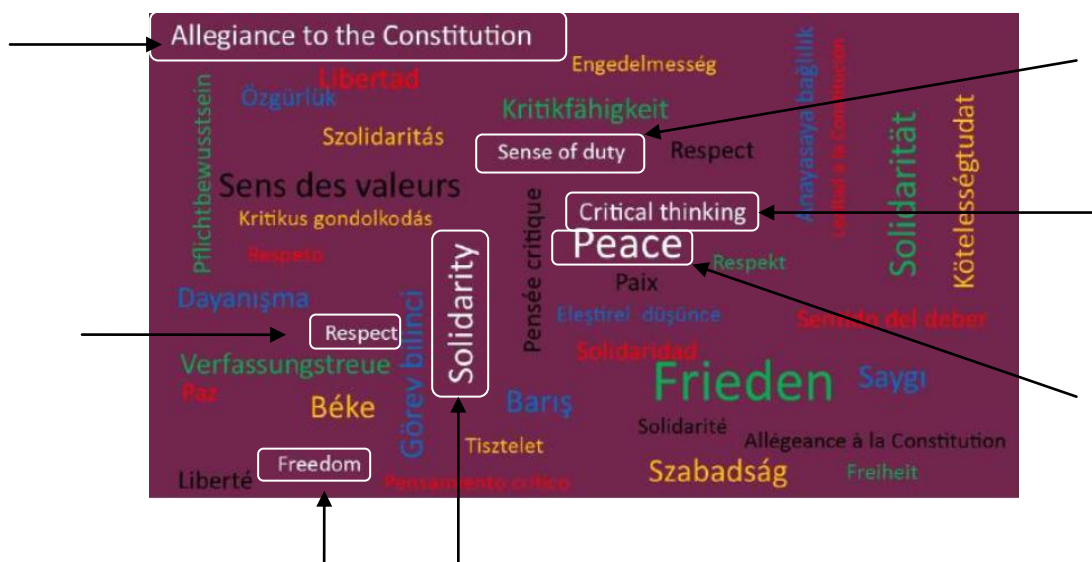
CITI-VAL project

REPORT on M3/E3/PSG3 and Action note October 09-11, 2017 – ALMERIA (Spain)

Three periods during this transnational meeting in Almeria

M3 Transnational meeting - Day 1

According to the Agenda, partners were firstly asked to complete last information missing on the synthetic board drawn by the coordinating organization, board where appear various information such as countries involved in sequences with the leader, participants from C1 who design sequences, title of the sequence, keywords, key and cross-curricular competences, duration of the sequence. This was done quite easily, so we all were able to work on the second point that was to go through all titles of any pedagogical sequences, as some were not so attractive or not sufficiently linked to the subject. This exercise took very long time and in fact opens on long debates through partners that end at 20:00 the 1st day. It was important to go through this exercise as next period will see the experimentation of every sequence (bi-national, national and European).



It was time too to remind all the 7 common values identified by partners during kick-off meeting in Bordeaux (FR) as well as key and cross-curricular competences validated during M2 in Budapest (HU) after the academic symposium where the analysis of data collection was given feedback to all participants including local guest during conference. One partner stated to argue that validation was not so clear but all others stated that it was not time to discuss anymore on these points that found results through various sequences.



M3 Transnational meeting - Day 2 (morning)

Actually, even if fully satisfied by the 122h45-courses sequences with topics on Citizenship and Values, partners had to discuss about a satisfactory way to test each sequence. Three alternatives were mentioned:

- ① As planned in the application, a 3rd partner than the two who create the pedagogical resource will be on charge of the test
 - To be in situation of one country which does not know the sequences and want to use it with inmates;
 - ✓ This alternative fitted to the original application and will make the test by some institution external to the two which creates the sequences.
- ② One partner proposed each sequence to be tested by the leading team who created the resource
 - Reason given was that the leading partner of the sequence is the only one able to test well knowing what he designed;
 - ✓ This alternative was felt insufficiently secured and trustable.
- ③ One other proposed that each sequence should be tested by the two organisations which designed the pedagogical sequence
 - It was said that it's better to have a crossed test and because there were bi-national sequences, it was better to have it tested by its two creators;
 - ✓ This last alternative presented the necessity to increase the testing period and to delay lot of common dates already fixed.

Several hours of discussion were necessary to examine strengths and weaknesses of each alternative, some requiring that partners examined the hypothesis of extra-time for the testing period that meant asking an amendment to the French National Agency, but also delaying M4-M5 meetings, C2 activity, and all ending conferences. All these made a stop to this hypothesis so that partners came back to solution 1.

The second problem that came off is that even if the CITI-VAL pack will offer a total of 122h45 for all pedagogical resources, that partners were proud to present, it's only 62 hours that have to be tested. In fact, a majority of sequences are over the 2 original hours required for each, so partners were asked, even if keeping their whole sequences (some are a 12 hours-course; majority are 4 and + sequences), to reduce FOR TESTING reasons the duration of their sequences to 120 minutes.

DEADLINE for this task has been agreed for NOVEMBER 05, 2017. All partners (except DE who create only 2 hours-course sequences) have to produce their two hours-course for testing of each sequence by that date to the coordinator who will make the distribution according to selected choices.

Finally, by the end of the Day 2 morning session (before lunch), partners were able to state which one of the sequences **(each partner will test 4 bi-national, 1 European and 2 national sequences)** they will test during the next period between November 2017 and March 2018.



Testing Country	Pedagogical Sequences to be tested	Designers
DE	My religion, Your religion Sex sells through advertising Getting to know my home town's institutions Citizenship is my way The ABC of EUROPE and major European institutions Discovery of institutions A lifestyle that leaves a footprint	TR / HU FR / ES FR / TR HU / TR DE / ES / FR / HU / TR FR ES
ES	Me and my clichés The place I now live in SOS: Save Our Sphere Games on decision making ABC of the EU The Constitution: Know your rights Media in prison – More than watching TV	FR / DE DE / HU FR / HU DE / HU DE / ES / FR / HU / TR HU DE
FR	Sport and Me Gender equity: Are women and men equal? Milestones of democracy Proud to be a woman The ABC of EUROPE and major European institutions Our world, our rules Inclusive society – Living together	DE / ES ES / TR DE / TR DE / ES DE / ES / FR / HU / TR TR HU
HU	Media literacy From here to there Ways out of bullying Even Robinson Crusoe has his Friday: let's become a social person The ABC of EUROPE and major European institutions The Constitution: Learn about me and follow me Express yourself	FR / TR DE / TR FR / ES ES / TR DE / ES / FR / HU / TR ES TR
TR	Are we up for peace? Experiencing the life of people with disabilities "Walk a mile in my shoes" Ballot box: My vote is my voice The contribution of minority groups to our society ABC of the EU Citizenship – Rights and duties Knowledge of secularism	ES / HU FR / HU FR / DE ES / HU DE / ES / FR / HU / TR DE FR

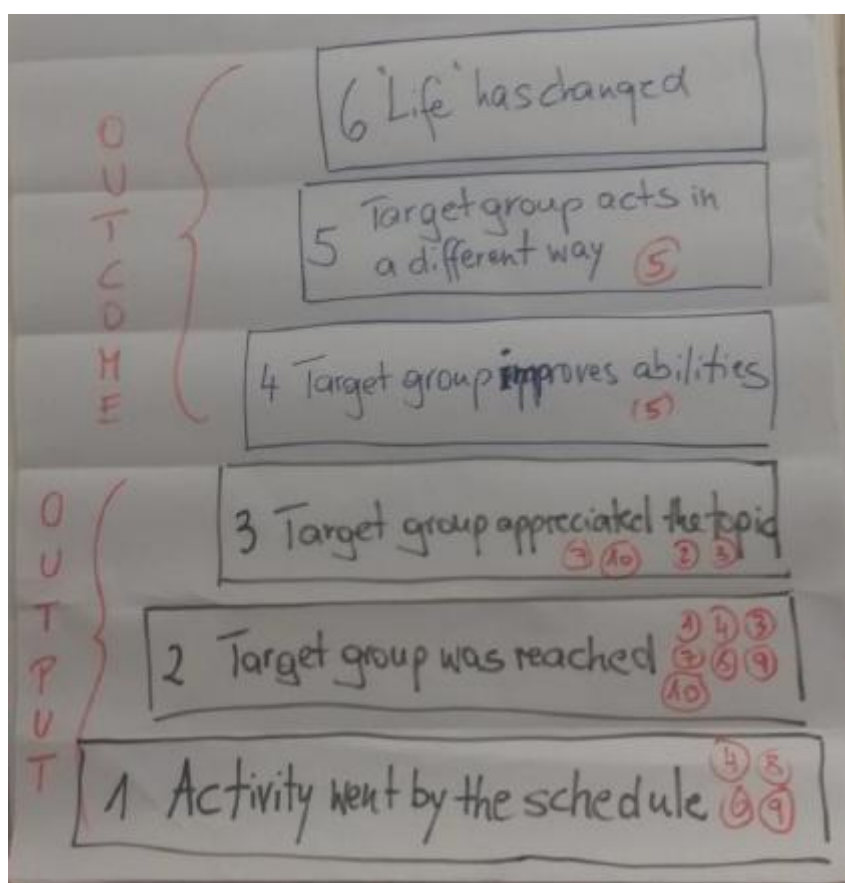


🚩 M3 transnational meeting - Day 2 (after lunch till 20:00)

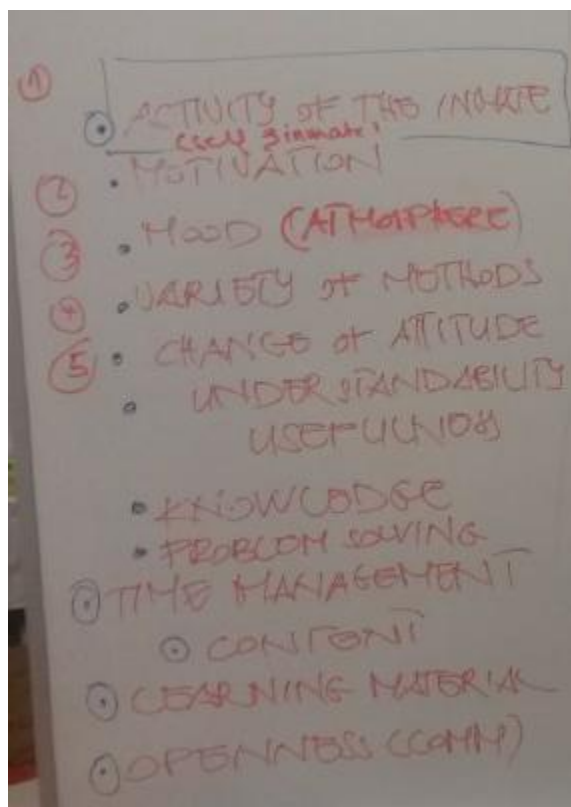
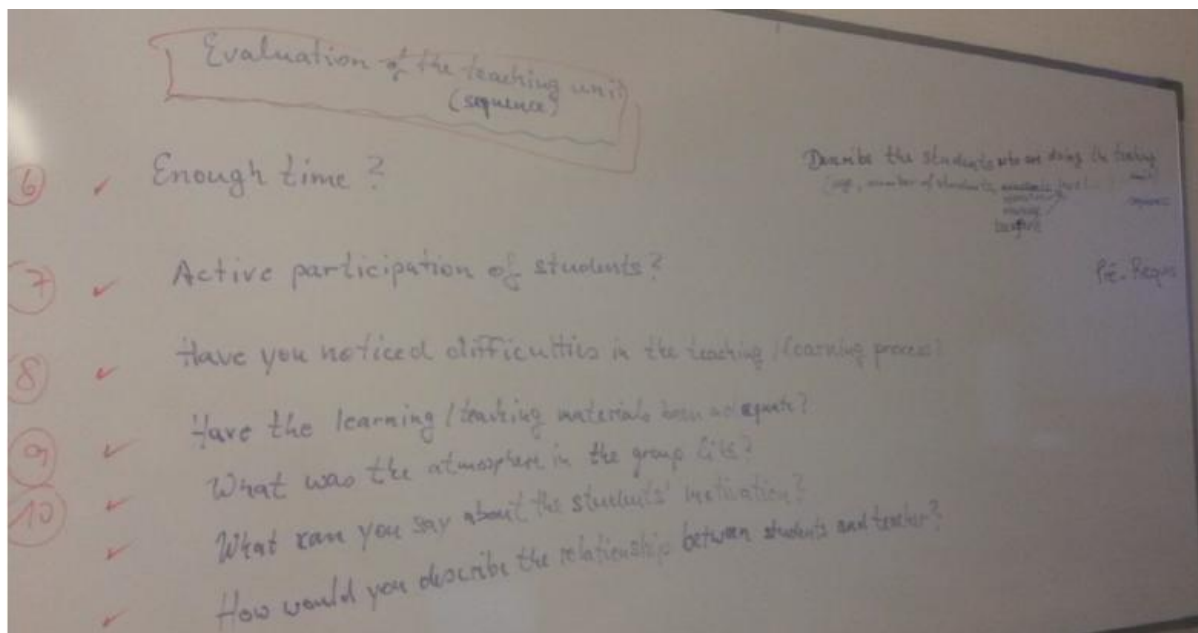
Came to this point it was asked to CITI-VAL partners, so for them to be able to report on a common tool regularly during testing period, to create such a support; it was also asked to CITI-VAL partners to produce a monthly support to report on tested sequences so to be able to follow the progression and eventually to adjust differences not attending the end of the testing period.

Example from the Hungarian partner was presented to partners. In fact, during last summer, as a previous test, their educative team started to test the sequences they were leading and gave feed back to the coordinating organization who asked them the authorisation to present their experience.

German partner presented one metric pyramid used in pedagogy so to be able to assess competences/abilities.



while Spain and Hungary proposed a list of items that need to be checked.



After long discussion, propositions and exchanges (too often between two partners so that others were excluded -it has been necessary to remember to these two partners that the work language for the project is English-) here again partners adopt solution 1 that came from the experience hold by the Hungarian team.



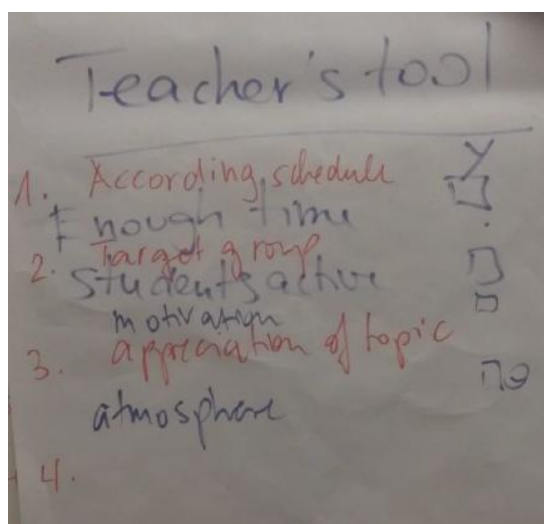
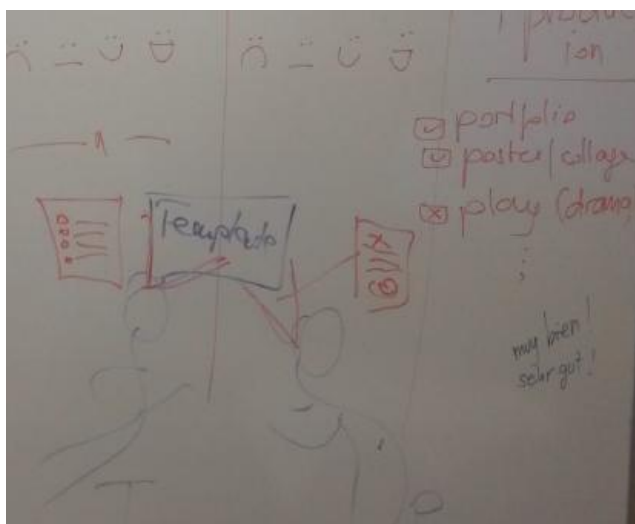
The second half of the afternoon was planned for working on assessment tool so to be able to finish each sequence.

ASSESSMENT of PRIOR LEARNING Possible ☐ Not possible yet ☐

Assessment Method (if possible)

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As asked to partners by the coordinating organization, some come with methodology for assessment but here too the exercise needed very long exchanges and debates so that it's stayed unfinished. Fortunately, it's possible to consider that partners share a draft but its finalization is postponed till C2 in Germany next March 2018.



E3 Regional Colloquium – Day 3 (morning)

Main participants expected

School of Peace Coordinator, School Interculturalism Coordinator, Muslim Religion Teacher, journalist, immigrant association representatives, short film director & Master's Degree professor ("Cinema, generator of thought. Short films as an educational tool"). The rest of the audience will be made up of school director and education inspectors, among others, who will have the opportunity to intervene]

41 local experts and guests added to 10 teachers from CEPER RETAMAR joined the 13 participants to CITI-VAL M3 to attend the **CITI-VAL regional colloquium of Almeria**.



09:15 – 09:30 Official Opening: Territorial Delegate representing the Ministry of Education in Almeria, Mrs. Francisca Lourdes Fernández Ortega.



Presentation of CITI-VAL Project to local guests by Juan Carlos Martínez (School Headmaster at CEPER Retamar).

The presentation of CITI-VAL is uploaded on CITI-VAL work platform.



Round table nº 1

09:30 – 11:00 Round Table -Luis Moreno, Adolfin Montes, Adolfo Cangas, Javier Pajarón, Juan Miralles

Session 1: Feedback on C1 sequences I: Conflict Management, Media, Sports and Games

- Brief introduction from each participant in the round table (job, experience, expectations and opinions on what should be included in activities and programmes such as ours).



Round table nº 2

11:30 – 13:00 Round Table –Matilde Romero, Manuel García Usero, Alexandra Ainz, Yolanda Cruz, Antonio Moreno, Otman El Azami

Session 2: Feedback on C1 sequences II: Women in society, Religious facts, Citizenship

- Brief introduction from each participant in the round table (job, experience, expectations and opinions on what should be included in activities and programmes such as ours).

Presentation of participants who took part to round tables nº 1 and 2

Ms. Alexandra Ainz Galende: Professor at the University of Almería, PhD in Sociology. Author of the book "Mi yo fundamentalista "(July 2017).

Mr. Pedro Alonso García: Chief Captain of Intelligence Services of Guardia Civil in Almería.

Mr. Adolfo Javier Cangas Díaz: Professor at the University of Almería. Department of Psychology, Sports and Mental Health. Project "Almería, Land without Stigma".

Ms Yolanda Cruz López: Communication, Training and Growth. Director of short films Festival " VisulizaMe, Audiovisual & Mujer". Member of the Unesco Chair "Peace, Solidarity and Intercultural Dialogue". Universitat Abat Oliba CEU, Barcelona

Mr. Otman El Azami: Professor of Arabic language and Islamic religion. Member of the UAL refugee study group. Intercultural Mediation. International cooperation. Religious Dialogues (West and Islam Seminar, Hall of Religions)

Mr. Javier García Blanca: Pre-school Counsellor at Teacher Training Centre (Almería). Expert in experts in coexistence and equality

Mr. Manuel García Usero: Area of Intercultural Education. Area of Compensatory Education. ETPOEP. SOE (technical team for educational guidance services at Delegation of Education of Almería)



Mr. Juan Antonio Miralles Ortega: Director of the Association “Almería Acoge” (immigration). Vice Chairman at CEPAIM Foundation (Consortium of Entities for Integral Action with Migrants). Expert in Training of Trainers in a multicultural environment (Intercultural Action Center in Brussels). Social educator .

Mr. Luis Moreno Barranco: Provincial Office of School Coexistence Counselling. Provincial Technical Team of Educational Guidance and Solidarity. Delegation of Education of Almería

Ms. Adolfin Montes Muñoz: Area of Intercultural Education. Area of Compensatory Education. ETPOEP. SOE. (technical team for educational guidance services at Delegation of Education of Almería)

Mr. Antonio Moreno Rodríguez: Inspector of Intelligence services. Almería Police station.

Ms. Matilde María Romero Maldonado: Provincial Office of School Coexistence Counselling. Provincial Technical Team of Educational Guidance and Solidarity. Delegation of Education of Almería

Ms. María Dolores Sánchez Roda: Secondary Education Counsellor at Teacher Training Centre (Almería). Experts in coexistence and equality

Modesto and Leo: Inmates at Almeria Prison Centre and students at CEPER Retamar

We sincerely thank all these experts for their contributions to CITI-VAL project as well as the CEPER RETAMAR team of teachers in El Acebuche prison of Almeria (ES), with our best congratulations to Modesto and Leo.

All contributors brought their expertise in the different fields explored by CITI-VAL pedagogical sequences and showed how important is to teach Citizenship with Moral and Civic Values to inmates so to help them for their future reintegration into society but also how not to fail under dependencies such as addictions, radicalisation,...





PSG meeting n° 3 – Day 3 (after lunch)

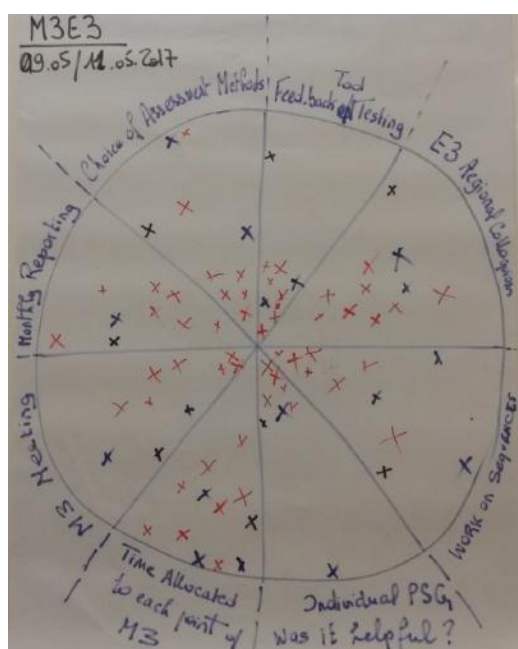
An individual support was necessary to help each partner to carry out a recovery of the expenses incurred and, in parallel, coordinating organization had to solve one specific point with TR partner.

The financial supports are beginning to be understood and it should be possible quickly to proceed with the 2nd transfer of CITI-VAL funds to the partners, provided that they meet the **next deadline of 31 October 2017**.

Two partners requested a new set of financial supports; this was done the very day of their request.

EVALUATION of M3 (Method: Bulls eye evaluation)

- ① Is the monthly reporting tool important to give feedback on experimentations?
- ② Is the choice of assessment methods sufficient to be able to adjust them to CITI-VAL pedagogical sequences?
- ③ On your opinion, is the tool to test CITI-VAL sequences enough clear to be used by staffs and/or inmates?
- ④ How will you rate E3 Regional Colloquium with experts and local guests?
- ⑤ Importance of M3 content in regard of the so near experimentation (Work on sequences)
- ⑥ Was the organization of PSG meeting as individual (face to face) sub-meetings helpful for you?
- ⑦ Was time allocated to work on each point of the agenda enough?
- ⑧ How much satisfied are you by M3?



It has to be said that the length of the exchanges has damaged the work for which, in the end, we have run out of time.



Meetings / Events Dates

Already done: M1 in Bordeaux (November 2016) – E1/M2 in Budapest (May 2017) – C1 in Almeria (May 2017) - E2 in France (September 2017) – M3/E3 in Almeria (October 2017)

Next

E4 in Turkey – Regional colloquium – **January 03, 2018** (instead of December 05, 2017) *because some other EU events will happen at the same time for the Turkish team so they kindly ask to move the date and it was agreed.*

C2/M4/E5 – in Germany – Arrival on March 04, 2018 with a compulsory stay from **March 05 till 09, 2018**. This meeting also includes one regional colloquium and M4 meeting.

E6 (DE) / E7 (ES) / E8 (FR) are simultaneous ending conferences with common European video-conference; partners decided in Almeria (M3) that they will take place on Tuesday **June 05, 2018 from 10:00 to 13:00**.

M5/E9 – in Turkey – Arrival on July 02, 2018 with departure on July 05, 2018 not earlier than 2 pm (*from work place*). This transnational meeting (M5) also includes one conference (E9).