



T.R.
MINISTRY OF JUSTICE
OPEN PRISON AND DETENTION OF AFYONKARAHISAR
AGENCY OFFICE
EDUCATION STUDIES

www.afyonacik.adalet.gov.tr



1 - Education Activities

In our training unit there are working one teacher and two execution protection officers. There is also a priest working who is assigned of the Provincial Mufti.

Our available student numbers are as following currently:

- 1) 1st Level Literacy Courses : 5
- 2) 2nd Level Literacy Courses : 7
- 3) Open Primary Middle School : 67
- 4) Open High School : 96
- 5) Open University : 7
- 6) Formal Education University : 8

Our Total Number of Students : 190



a) 1st and 2nd Level Literacy Courses

In Afyonkarahisar Open Prison 1st and 2nd level literacy courses are carried out in cooperation with the Directorate of Public Education. The courses are opened after the newcomers inmates' educational status were detected for the inmates who drop-out or never start primary school.





b) Open Education Secondary School

In our organization in the field of Open Education Secondary School there have been carried out book distribution and test procedures, course selection, for prisoners who are registered and who wish to register new and renew registration.





c) Open High School

The following operations are performed in our organization as Open High School activities: The registration renewal for registered inmates at the Open High School, course selection, book distribution and test operations are carried out. Also, new registration procedures are carried out who will be the new enrollment. In our organization, before the registration period new registration, renewal of registration and with a list indicating the test information and the necessary documents noted advertisements for new registrations have been posted on the sites and bulletin boards where can be good seen.

The knowledge of Open High School students are registered on the UYAP media system.



d) Open University

For the Open University students, study facilities are provided within the prepared programm on computer before the exam period.

The Open University students attend the exam accompanied by teachers in our organisation or from outside the organization.





e) Formal Education University

The inmates who passed the (ÖSYM) university exam, and want to continue their study at the university can go to the university by respecting the decision taken by the committee and the input and output hours without any staff supervision.





The inmates who want to participate the Student Selection Examination (YGS LYS), Open University (OEF), Foreign Language Examination (YDS), Graduate Education Exam (ALES), Public Personnel Selection Examination (KPSS), Level Determination Examination (SBS), etc. take all the exams at our organisation.

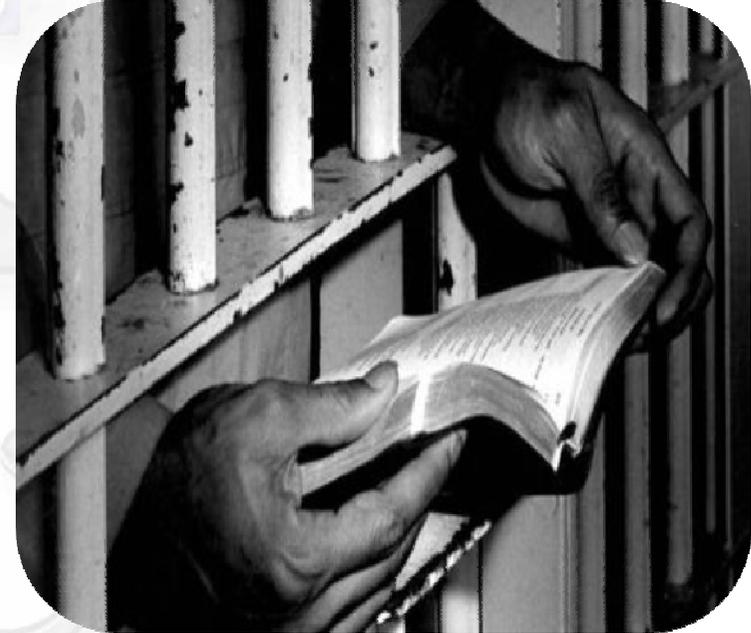
With the individual and corporate contributions made to our library the possibility of self-assessment is recognized and to prepare for all the exams question booklets are provided for the use of prisoners.

While going on any higher education program and coming to our organisation or while at our organisation and entering a university department, the inmate students' university registration procedures are carried out according to the features of the relevant faculty.



2 – University (ÖSYM) Procedures

In 2014 four inmate student have entered the Student Selection Examination (YGS-LYS), **2** students were enrolled to the undergraduate education program. **3** students participated to the exam DGS. **17** students entered the KPSS exam and **4** students has made a choice according to their exam results.



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3 - Vocational Training Studies

To prepare the prisoners in our institution for life after release and in order to ensure the acquisition of a profession, in cooperation with Afyonkarahisar Public Education Center and the Evening Art School continuous professional courses as entrepreneurship courses and livestock courses, tailoring courses, furniture courses, metal forming course sand computer courses are opened.





By opening various sporting and artistic courses such as guitar courses, Chess courses during the year, the inmates are provided to receive National Education approved certificates.

In 2014, **44** vocational courses are opened and **915** prisoners have been participated to these courses and **792** inmates have gotten documents.





The prisoners who participated to the vocational courses and those who have been successful are opened entrepreneurship courses, and with the entrepreneurship certificate they get at the end of the course the inmates are provided to open their own businesses by giving 30.000 TL state-supported non-repayable capital.





3 - Social And Cultural Activities

There has been organised activities for the inmates to develop their love of homeland, nation, showing respect for human rights, and to allow them to improve in terms of health, ethical, professional, cultural, social and personal way.





For strengthening the family ties of the inmates and in order to comprehend the requirements of social life; Socio-cultural activities such as Conferences, Movies, Concerts, Quiz, important days and weeks, debates, theaters, seminars, Interviews and Travels have been organized.





4 – Sports Activities

These are the sports activities organized in our organization:

- 1- Football Matches
- 2- Volleyball Matches
- 3- Chess, Checkers game
- 4- Basketball Matches
- 5- Table Tennis
- 6- Gymnastics
- 7- Body Building
- 8- Tournaments





In 2014, **69** conferences, **12** debates, **20** quiz contests, **7** theaters, **5** concerts, and such as **24** sporting activities **824** activities were organized and **41.731** inmates were provided to join.



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5 - Library Service

In the library of our organization there are 3817 books. The books are classified according to the 10 hood system of John Dewey.

Conferences and competitions have been organized to increase the reading habit of the inmates and staff.



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6 - Education Projects

1. The Project “Prison Is Our School” - Budget £ 170,713

2. The Project “On/Off Exchange Of Methodologies In Education Of Detainees” - Budget € 16,500

In order to improve the quality of education and improvement work of our organisation funded projects have been continued.

Education, is a fact which is important at every stage of life.

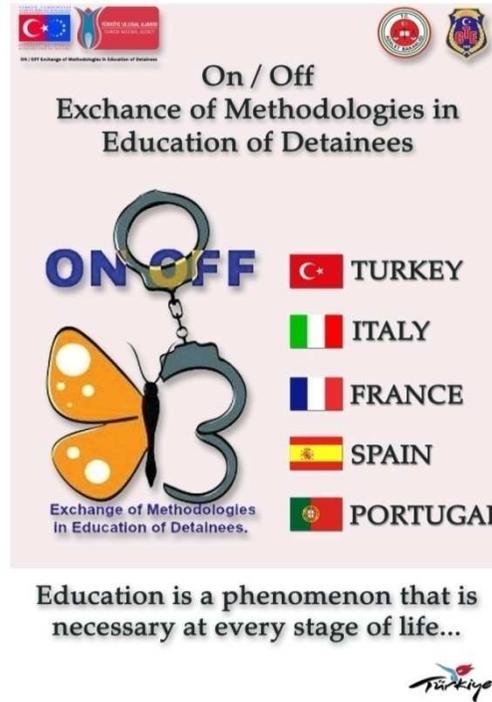
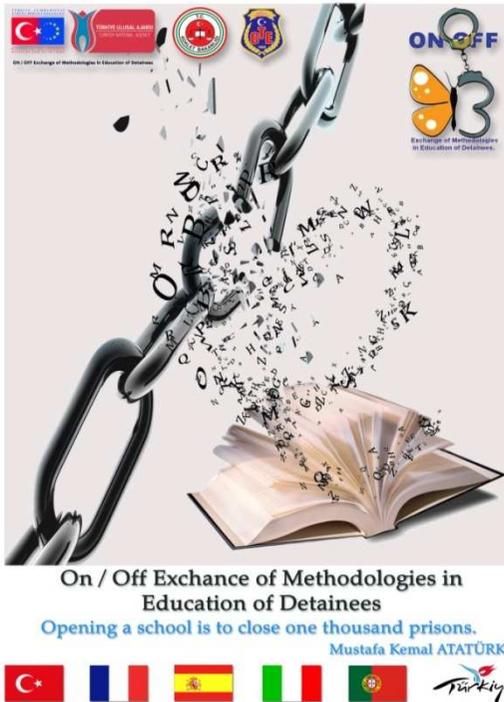
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7 – Publicity studies

a) The Banners

Publicity studies which we have made with design competitions among inmates.





b) A Brochure

The brochure cover features a light blue background with a central graphic of a person holding a scale of justice. The title 'ON / OFF Exchange of Methodologies in Education of Detainees' is prominently displayed. Logos for the Ministry of Justice and the Turkish National Agency are visible. Contact information for the Afyonkarahisar Open Prison is provided, including a phone number, fax, and email address. A small illustration of a butterfly is also present.

ON / OFF
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in Education of Detainees

**T.R.
THE MINISTRY OF JUSTICE
AFYONKARAHİSAR
OPEN PRISON**

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Open Prison**
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in Education of Detainees

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The content page of the brochure is divided into three main sections: 'OUR AIM', 'WHO ARE WE?', and 'WHAT ARE WE DOING?'. Each section is accompanied by small photographs showing various activities and meetings. The text describes the project's goals, the participating institutions, and the methods used to improve prisoner education.

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OUR AIM

As Afyonkarahisar Open Prison Education Unit we started a project work within the Presidency of the European Union, EU, Ministry of Education and Youth Programs Center and in the framework of "Lifelong Learning Programme Grundtvig Learning Partners Project" improving the quality of education and training activities carried out in prisons and to gain a new experience in this field.

WHO ARE WE?

We are all colleagues from Turkey, Italy, France, Spain, and Portugal who are working in penal institutions in the field of education. We are conducting a joint study on prisoner education by coming together with teachers, education specialist, education consultants and professionals who are responsible for education.

WHAT ARE WE DOING?

We share our experience in working areas such as sporting events, business and vocational courses, social, cultural, education and training activities in penal institutions for the reintegration of convicts to the society.

We also enrich our experience by putting forward the operating style differences and institutional structuring in prisoner education studies. We receive information about their work by visiting our partners. We share our knowledge and experience with our partners meeting. Thus, we will increase the efficiency of prison education services and as well as we hope to serve to the development of the common consciousness of the European Union Citizenship.

The institutions we work together are Italy - CTP - ITI ARANGIO Ruiz, Italy - CTP - I.C.N. 3 Nuoro, France - EURO - Compétences et Initiatives pour le Développement de l'Entrepreneuriat Solidaire, Spain - CEPER RETAMAR, Portugal - Escola Secundária João de Deus: Centro de Formação Associação de Escolas da Ria Formosa (CFF) and Turkey - Afyonkarahisar Open Prison.

With the cooperation of similar operating organizations in Italy, France, Spain and Portugal we intended to increase the professional experience of the staff working in the field of prisoners education, the realization of vocational share and of course developing the European Union citizenship.



c) The Caledars


**Afyonkarahisar Open Prison
2014 Calendar**




On / Off Exchange of Methodologies in Education of Detainees

January '2014							February '2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			01	02	03	04				01			
05	06	07	08	09	10	11	02	03	04	05	06	07	08
12	13	14	15	16	17	18	09	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	



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**Afyonkarahisar Open Prison
2015 Calendar**




On / Off Exchange of Methodologies in Education of Detainees

January '2015							February '2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			01	02	03		01	02	03	04	05	06	07
04	05	06	07	08	09	10	08	09	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31							

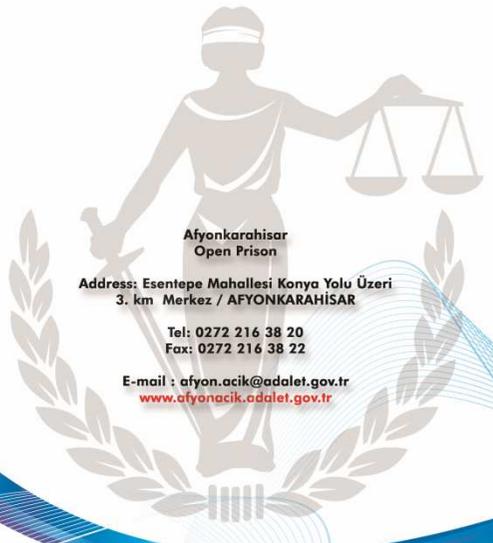


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d) A Pocket File



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Türkiye



e) The Design of a Notebook





f) A Bag





7- Our Strength Points:

a) Cooperation with other institutions out of the prison:

At Open Prison in Afyonkarahisar the educational and social activities are carried out by the education service. All education studies, vocational courses, social activities and sporting activities which are going to be made at the beginning of the year are planned as an annual plan by the education service. Later in every 3 months sticking to the annual plan a new current plan is prepared. The teachers of the education activities referred in this 3-month plan are requested from the public education center. We perform all our training programs in a very close relationship with the Public Education Center.

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b) The social activities which are carried out in prison:

We realize the social activities like conferences, seminars, theaters and so on in cooperation with civil society organizations and other government agencies located in Afyonkarahisar. For example: From the University, from the Counseling and Research Center, or Provincial Directorate of Health, speakers come and give lectures. For theaters and sporting activities we can remove inmates outside of our organisation in groups of 20-30. The inmates can go to see theater with civilians side by side and can participate to the amateur league matches as a licensed sportsman.





The out taking of the inmates to the social activities and sporting matches increase their motivation. They are also adapting more quickly to life after release. Sometimes they are taken within award out to the theater or cinema. for example; after a certain time a book or magazine distributed to them is made a knowledge quiz. The first 10 contestants can benefit from this prize quiz. Since we are an open prison our legislation has been allowing these activities. The Open Prison education service serves only as a coordinator in all these works.





c) Computer Classes:

In our organization there have been established 2 computer classes with 15 and 8 computers.

We give great importance to the computer courses. These computers are connected with a common server to each other. But there are no internet in these computers. Only the students can benefit from the internet under the supervision of staff while doing research or doing their homework. Within a year various computer courses can be opened continuously.





d) Professional Practice Courses:

In our organization there are workshops such as the oven, tailor shop, metal shop, carpenter shop. At these workshops there have also been made production. The inmates working in these workshops must firstly attend to the courses which we open in cooperation with the Public Education Center. The inmates who have worked 1 year or more in these workshops they are are very easy to find a job in this field when they are released.





e) Professional Experience

The visits made during the project and the presentations of all the partners has given us the chance to share our experiences and to see closely their field of education during the prison visit in terms of increasing teachers' professional experience it was quite efficient for all the participants.





8 - Weak points:

a) However, only students can benefit from the Internet. And the students just to do research. Other inmates are not able to access the Internet. The idea of the creation of controlled Internet infrastructure to reach all inmates requiring the internet is quite nice. In addition, the creation of a sharing platform on the internet from all teachers working in prisons in Europe, we think it would be very important for the exchange of professional experience.





b) The use of foreign languages is very low among the inmates. The visits which we did during the Project reminded us this fact more strikingly. Throughout the project the inmates were encouraged to participate in foreign language courses at the prison. An average of 3 times English courses were opened. Currently there is still a continuing English course at prison.





c) Some of the vocational courses are opened in the workshop which is production. When we open vocational courses with no workshop difficulties are experienced in obtaining materials used during the course. We are trying to resolve this problem by preparing Project to special budget of government agencies (such as the Employment Agency), local development agencies operating in our region. But, since project legislations are very differently It is going on for quite some time consuming to carry out these projects.





d) There are usually one or two permanent teachers in prisons. The teacher; he is responsible for widespread and formal education, vocational courses, social and cultural activities, library services to the sports activities and also for many other works. The Prison teacher makes all these works in cooperation with other institutions. For example, for a vocational course he provides a tutorial from the Public Education Centre. Perhaps this tutorial never comes to prison again after completing the course. Or it can be opened some more courses when it is requested. So trainers are constantly changing.





Permanent teachers who work at prisons go through special training courses many times, but the teachers who are temporarily assigned for the course doesn't go through special training. The inmates are free to choose the course they want. Courses are changing according to the demand of the inmates and because of this trainers are constantly changing. This change is quite nice in terms of the variety of vocational courses but sometimes causes difficulties in supply of tutorials. At this point, we follow the methods closely followed by our partners during the project. The work, especially in prisons in terms of teacher counting as a career and giving special training, we think it is important for the motivation of the teacher to work in prisons.





e) In Turkey doing academic research in prison or doing experiments on new training Methods is connected to very strict procedures. We can submit a proposal to the central Management to form the necessary facilities in this area, inspired by the ideas put forward throughout the project.





**THANK YOU FOR
YOUR ATTENTION!..**

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