

# Projeto Grundtvig – learning partnership

“ON-OFF\_Exchange of methodologies in education of detainees”  
CENTRO DE FORMAÇÃO RIA FORMOSA – ASSOCIAÇÃO DE ESCOLAS FARO-OLHÃO



## PROFESSIONAL CHARACTERISTICS OF A TEACHER TEACHING IN A PRISON:

**Inmates' opinion**

Application in the Prisons of Faro and Olhão

**PORTUGAL, 2015**
**Questionnaire**

According to Grundtvig Project ON-Off\_ Exchange of Methodologies in Education of Detainees which aim is the continuous training of teachers working in prisons and we want to develop a profile proposal for such teachers. In this sense, we consider very important to know the Inmates' opinion. For this reason, we have prepared this questionnaire and we ask you to answer it. This will be a great contribution to our work. Through this questionnaire, we intend to collect your opinion about personal and professional characteristics that deems necessary a teacher, in order to better be able to respond to the needs and expectations of students. The data collected are anonymous and therefore you should not write your name anywhere. So, we ask for your cooperation by answering the questions that follow. Thank you for your collaboration.

**INSTRUCTIONS:**

Read the following items and cross your opinion about each one of them.

1. TO WORK IN A PRISON A TEACHER NEEDS TO:	LESS IMPORTANT	IMPORTANT	VERY IMPORTANT
1.1. Identify the needs and the interests of students.			
1.2. Define the correct objectives to the characteristics and needs of students.			
1.3. Do interesting and challenging work proposals.			
1.4. Know well the teaching topics.			
1.5. Use diversified and appropriate teaching strategies for students.			
1.6. Establish connection between the experiences of the students and the teaching.			
1.7. Be able to adapt and adjust teaching strategies to students' characteristics.			
1.8. Be able to help students motivating themselves and gain confidence in their ability.			
1.9. Be fair in the assessment of students.			
1.10. Know how to manage conflicts.			
1.11. Have the ability to adapt to unexpected situations.			
1.12. To be responsible.			
1.13. To show enthusiasm by his/her work.			
1.14. Know to give value to students' work and performance.			
1.15. Know how to create a nice atmosphere and cooperation.			
1.16. Respect students' privacy.			
1.17. Interested by students.			
1.18. Communicate with clearly.			

**INSTRUCTIONS:**

In the following questions build your answer.

2. The teacher most important for me was a person that

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3. What I LIKE LESS in a teacher is

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4. What I appreciate more in a teacher is

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## INSTRUCTIONS FOR APPLICATION OF THE QUESTIONNAIRE

1. The questionnaire will be applied by a teacher.
2. The applicator teacher shall:
  - 2.1. Explain the importance of the contribution of all (the) students, because the information gathered will contribute to the training of teachers who work or will work with inmates.
  - 2.2. Clarify that the participation of each is anonymous and voluntary; it is not an obligation to answer the questionnaire and should not write the name on any site of the form.
    - If possible, only inmates who agree to answer should stay in the room.
  - 2.3. Write on the board the starting and ending time of the questionnaire.
  - 2.4. Explain that there are 2 types of questions, the first is subdivided into 18 items and the other 3 are open questions (to answer what you think).
  - 2.5. Explain that in the first question on each item should only make a choice, marking X in the main item selected.
    - If there is a mistake, the Teacher can use white broker.
  - 2.6. Explain that in the other three questions, each one must answer only the personal opinion.
    - If the answer space is insufficient, the inmate can complete the answer on the back, indicating the number of the question referred.
  - 2.7. Should only be given explanations about the meaning of vocabulary and always aloud.
3. The applicator teacher should take some pens, as questions should not be written in pencil.
4. Answers should be completed by the inmate in the presence of the teacher.
5. Application time: It is estimated a time of 40 minutes; however, if necessary, there may be a 10-minute tolerance (1 hour class).
6. Before leaving, the applicator teacher collect all the questionnaires, will close them in an envelope and will make them reach the Training Centre.