

## INUAF – Instituto Superior Dom Afonso III

CICEF – Centro de Investigação em Ciências da Educação e Formação



Figure 1 - This picture was painted by Carlos, which had its first precarious time for an exhibition of works held in INUAF - Instituto Superior Dom Afonso III / Centre for Research in Education and Training, Loulé, within the Project Gruntvig: *Memory and Time - the Autobiography an instrument for re-planning in consequence of an imprisonment experience* (2009-2011).

### **EDUCATION AND TRAINING IN CONTEXT OF RECLUSION - SPECIALIZATION COURSE POST-GRADUATE -**

The Post-Graduation/Specialization Course *Teaching and Training in Contexts of Reclusion* has an underlying preoccupation with teacher training programs that develop their educational practices in contexts of reclusion institutions, particularly in prisons, in Re-education centers for minors or health centres such as psychiatric centers for detainees.

This is a public with very different characteristics of students who attend regular school, for which teachers turned professional.

In this field at national level, there is not even existed training offer for educators involved or who may work in such contexts, this training offer has been designed to meet the needs and expectations that teachers expressed us.

The course will be taught in b-learning mode in the academic year 2014/2015, with a workload of 250 hours of contact.

### Target audience

- Teachers of Basic and Secondary Education and Teachers of Vocational Training Centres (VTC).
- Graduated working in educational institutions of confinement.

**Number of credits** - 60 ECTS.

### Plano de estudos/ Syllabus:

UNIDADES CURRICULARES	UNITS COURSE	OPÇÕES OPTIONS <sup>1</sup>
Problemas e dificuldades emocionais e da personalidade – fundamentos neuro-psico-sociais. Problemas de saúde mental.	Problems and emotional and personality difficulties: neuro-psycho-social foundations. Mental health problems	
As neurociências e a neuropedagogia em situações normais e patológicas: perfis neuropsicológicos e diferenciação em estratégias de intervenção	Neurosciences and neuropedagogia in normal and pathological situations: neuropsychological profiles and differentiation strategies of intervention	
Comunicação e Gestão de Interações: Gestão de conflitos.	Communication and Interaction Management : Conflict management	
Os sistemas de reclusão em Portugal – enquadramento legal e tipologia. A política de ensino em meio prisional.	Systems of imprisonment in Portugal - legal framework and typology. The politics of education in prisons	
Educação e ensino em centros educativos abertos, semi-abertos e fechados – Enquadramento funcional: regras e procedimentos.	Education and training in open, semi-open and closed educational centers - Functional Placement: rules and procedures.	1
Educação e ensino de Adultos em estabelecimentos prisionais – Enquadramento funcional: regras e procedimentos.	Education and training for adults in prisons - Functional Placement : rules and procedures.	1
Educação e ensino em instituições de saúde (Adultos) – Enquadramento funcional: regras e procedimentos.	Education and training in health institutions ( Adults ) - Functional Placement : rules and procedures	1
A problemática das aprendizagens em contextos de disfuncionamentos cognitivos. Activação do Desenvolvimento e Aprendizagem em Adolescentes	The problem of learning in contexts of cognitive dysfunctions. Activation of Development and Learning in Adolescents	2
A problemática das aprendizagens tardias. Activação do Desenvolvimento e Aprendizagem em Adultos.	The issue of late learning. Activation of Development and Learning in Adults	2
Dificuldades de aprendizagem na interface da educação com a saúde - A aquisição de habilidades sociais em Adultos	Learning difficulties in education interface with health - The acquisition of social skills in Adults	2
Métodos Cognitivos de Intervenção	Cognitive Methods of Intervention	
Planificação e Desenvolvimento do Currículo e Diferenciação Pedagógica: O Plano Individual de Formação	Planning and Curriculum Development and Educational Differentiation: The Individual Training Plan	

<sup>1</sup> The schedule will be made so that students can choose to do more than one discipline of each option (1 and 2).

Diferenciação Pedagógica: Métodos e Técnicas de Ensino para Populações em Contexto de Reclusão – do Trabalho Individualizado ao Trabalho em Grupo.	Pedagogical differentiation: Methods and Techniques for Teaching Populations in the Context of reclusion - the Individualized Work and the Group Work	
Condições e Estratégias para a Empregabilidade e para a (Re)inserção Social.	Policies and Strategies for Employability and the ( Re ) Social inclusion	
Violência, atitudes de risco e problemas de saúde mental. Segurança e Prevenção.	Violence, risk attitudes and mental health problems. Safety and Prevention	
Projecto na Área de Especialização: da Concepção à Avaliação.	Project Area of Specialization: from planning to evaluation	

**Start of training:**

Forecast for November 3, 2014 (The course will only work with a minimum of 15 students enrolled).

**Duration: Contact hours (classroom + online): 250h (22 weeks minimum).**

Registration period: until 13 October 2014

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