

The proposed activities will be conducted in partnership with the trainer of Interpersonal Communication Assertive Communication Techniques and Job Search and the trainer of Portuguese for Speakers of Other Languages, during the school year 2014/2015 at the Prison of Olhão.

• **In Assertiveness techniques in Socio-Professional Context and Active Measures for Employment and Learning will be presented the following contents:**

what is citizenship?

What is the European Union?

- What is to be European?
- European citizenship and its founding principles
- The European Union, the rights and obligations deriving from Union citizenship
- New rights and new duties for EU citizens

Issues related to European citizenship

- The Citizenship and Environmental Issues as core values
- Multiculturalism - cultural and linguistic diversity of society,
- Sustainable development
- Knowledge and skills that facilitate employability

Citizenship in spaces of confinement

- The legal status of the inmate
- Act Citizenship within the Prison

1. The promotion of debate is a healthy way to discuss current issues to supplement lectures. Allow students to become more proficient in the language, in research, in reading and writing skills, promote reasoning and communication skills. In addition, discussions, both formal and informal, are a vehicle for learners to express their opinions assertively, in a respectful manner about a subject or a relevant theme. Thus, as first activity proposal, discussions will be held in the classroom, to check if the trainees have assimilated the exposed contents and also to know what is their opinion regarding the topic under review. However,

so that the debates be held harmoniously should be respected all the rules of functioning of a debate.

2. Viewing and discussion of films and documentaries by commented scripts.

- In the course of Portuguese for Speakers of Other Languages, it is intended that trainees undertake the following activities:

1. Small writing on the theme "Rights and duties of every citizen";
2. Text reading and creative writing activities on "Citizenship and Environmental Issues as core values";
3. Preparation of a report with the publication of texts and jobs created.

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