



	CO	
<b>GRUNDTVIG</b> "ON-OFF_ Exchange of methodologies in education of detainees" <small>Cod. 2013 - 1- IT2 -GRU 06-51640-1</small>		

## 2° Istituto di Istruzione Superiore "A. Ruiz" di Augusta(SR)- Italia

CTP-EDA – Centro Territoriale per l'educazione permanente nell'età adulta

# DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP

<b>PERSONAL INFORMATION</b> <input type="checkbox"/>	COUNTRY:	Italy	Prison:	Casa di Reclusione - Augusta	
	NAME :	Arana Marina			
	PHONE NUMBER :	3204467909 ( Mrs. Quartarone teacher cell phone)			
	e-mail:	<a href="mailto:nunnusacciu@hotmail.it">nunnusacciu@hotmail.it</a> (Mrs. Quartarone teacher e- mail)			
	ACADEMIC DEGREE :	Primary school teacher			
	OTHER:				
<b>ACTIVITIES CARRIED OUT IN PRISON</b>					
	SUBJECT/AREA: Linguistic area	TEACHING LEVEL:: Basic Teaching			
	PROGRAMME: : Project "My Europe"	EDUCATIONAL PLAN:: knowledge of basic facts and understanding of the key concepts relating to European citizenship and its founding principles			
<b>PLAN DIDACTICO</b> <input type="checkbox"/>	STUDENTS' CHARACTERISTICS	Primary school - inmates pluriclassses: A - B – C sections			
	NUMBER OF STUDENTS	29			
	TOPIC TO BE DEVELOPED	U. D. n 1 : Knowledge of Christmas traditions in some EU countries		DIDACTIC UNIT	1 U.D.
	TIMING	From October to January // 1 lesson a week (3 hours and 30 minutes)			
	RESOURCES	Europe political map , computer ,texts ,photocopies, coloured pencils and felt pens			
	METHODOLOGY	In the classroom the students listen to the reading and explanation of the teacher. Comparing Christmas traditions with the Italian ones..			
	TYPE OF ACTIVITIES	Teacher dictates a simple summary of what students have listened to. Students complete and colour cards with drawings about Christmas traditions of some EU countries			
ASSESSMENT/TOOLS	-Direct and individual observation of each student attending their interest, participation and involvement in the activities. -The skills acquired during the whole training, will be assessed by the administration of cards, which ,at the end of the project, will be collected into a "Logbook"				

	co	
<b>GRUNDTVIG</b>		
"ON-OFF_ Exchange of methodologies in education of detainees" Cod. 2013 -1- IT2 –GRU 06-51640-1		

**2° Istituto di Istruzione Superiore "A. Ruiz" di Augusta(SR)- Italia**

CTP-EDA – Centro Territoriale per l'educazione permanente nell'età adulta

**DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP**

<b>PERSONAL INFORMATION</b> <input type="checkbox"/>	COUNTRY:	      Prison: <b>Casa di Reclusione - Augusta</b>			
	NAME :	 care Loredana			
	PHONE NUMBER	467909 ( Mrs.Quartarone teacher cell phone)			
	e-mail:	<a href="mailto:nunnusacciu@hotmail.it">nunnusacciu@hotmail.it</a> (Mrs. Quartarone teacher e- mail)			
	ACADEMIC DEGREE :	Primary school teacher			
	OTHER:				
<b>ACTIVITIES CARRIED OUT IN PRISON</b>					
	SUBJECT/AREA: Mathematic area		TEACHING LEVEL:: Basic Teaching		
	PROGRAMME: Project "My Europe		EDUCATIONAL PLAN:: knowledge of basic facts and understanding of the key concepts relating to European citizenship and its founding principles		
<b>D I D A C T I C P L A N</b> <input type="checkbox"/>	Students' characteristics		Primary school - inmates pluriclassses: A - B – C sections		
	NUMBER OF STUDENTS		29		
	TOPIC TO BE DEVELOPED	Identification of EU countries through their own symbol of nationality: the Flag		DIDACTIC UNIT	2 U.D.
	TIMING	From October to January // 1 lesson a week (3 hours and 30 minutes)			
	RESOURCES	Europe political map, scissors, glue, white and coloured cardboard ,geography texts ,flags photocopies, , coloured pencils and felt pens.			
	METHODOLOGY	- Observation of the map of Europe. - After the explanation of the teacher ,the students identify the EU countries on the map and complete cards			
	TYPE OF ACTIVITIES	Under the supervision by the teacher ,Cutting out pieces of cardboard, colouring them in different colours( according to the different flags ) and writing inside the name of countries. Pasting them onto a white cardboard, creating both a poster and the cards of "Memory" game.			
ASSESSMENT/TOOLS	-Direct and individual observation of each student attending their interest, participation and involvement in the activities. -The skills acquired during the whole training, will be assessed by the administration of cards, which ,at the end of the project, will be collected into a "Logbook"				

	cc	
<b>GRUNDTVIG</b>		
"ON-OFF_ Exchange of methodologies in education of detainees"		
Cod. 2013 - 1- IT2 –GRU 06-51640-1		

## 2° Istituto di Istruzione Superiore "A. Ruiz" di Augusta(SR)- Italia

CTP-EDA – Centro Territoriale per l'educazione permanente nell'età adulta

# DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP

<b>PERSONAL INFORMATION</b> □	COUNTRY:	 ON-OFF	Prison:	    	Casa di Reclusione - Augusta
	NAME :	Martarone Carmela			
	PHONE NUMBER:	4467909			
	e-mail:	<a href="mailto:nunnusacciu@hotmail.it">nunnusacciu@hotmail.it</a>			
	ACADEMIC DEGREE :	Primary School teacher			
	OTHER:				
<b>ACTIVITIES CARRIED OUT IN PRISON</b>					
SUBJECT/AREA: Antropologic area			TEACHING LEVEL:: Basic Teaching		
PROGRAMME :Project "My Europe			EDUCATIONAL PLAN:: knowledge of basic facts and understanding of the key concepts relating to European citizenship and its founding principles		
<b>PLAN DIDACTICO</b> □	STUDENTS' CHARACTERISTICS		Primary school - pluriclasss: A - B – C sections		
	NUMBER OF STUDENTS		29		
	TOPIC TO BE DEVELOPED	Knowledge of the founding principles of the European Union		DIDACTIC UNIT	3 U.D.
	TIMING	From October to February// 2 lessons a week (3 hours and 30 minutes each one)			
	RESOURCES	Europe political map, scissors, glue, white and coloured cardboard ,geography texts ,flags photocopies, , coloured pencils and felt pens.			
	METHODOLOGY	Introducing the EU: its location and geographical composition ; its historical evolution; its principles and its working. Students' reflections are encouraged. Fixing the highlights by a simple check card/questionnaire			
	TYPE OF ACTIVITIES	Filling out simple check cards/questionnaire Creation of a cardboard about historical evolution of EU countries: (the founding countries and the current composition)			
ASSESSMENT/TOOLS	-Direct and individual observation of each student attending their interest, participation and involvement in the activities. -The skills acquired during the whole training, will be assessed by the administration of cards, which ,at the end of the project, will be collected into a "Logbook"				