

Project ON / OFF

GRUNDTVIG Learning Partnership
n° 2013-1-IT2-GRU06-516403

**Exchange of Methodologies
in education of detainees**



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PRESENTATION n° 6

Teachers in prison' Training

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1. Basic training

These are primarily 1st degree teachers specialized in the care of young/juvenile and adults with specific needs.

There are also some secondary school teachers in larger prisons.

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Training for newly appointed teachers to teach in prison

All newly appointed full-time and part-time teachers receive a 3 weeks training period.

The first two weeks of training took place in the first year following the appointment ; the third week occurs during the second year of their appointment.

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1st Training's week

It takes place in the national public school for all types of prison staffs (ENAP) in Agen (*near Bordeaux*) for all teachers teaching in prisons in France.

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OBJECTIVES of the 1st training's week

Its main objectives are to enable teachers to:

- Lying in their working environment,
- Lying professionally better by understanding roles and missions in penal environment,
- Understand, anticipate and exceed the penal constraints by working with prison staffs.

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2nd and 3rd weeks training

They are held at the national institute of research and training for the education of young people with disabilities and special needs (INSHEA) in Suresnes (*near Paris*).

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OBJECTIVES of the 2nd training's week

Objectives are :

- to highlight the educational policy in prisons,
- to know about psychological and psychiatric approaches to violence,
- to learn socio-historical approach to justice for juveniles,
- implementation of educational projects in prisons,
- to exchange on professional practices.

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OBJECTIVES of the 3rd training's week

- To learn roles and missions of persons responsible for education in prison,
- To act at low levels of qualification (to fight illiteracy),
- To teach French as foreign language(FLE),
- To provide educational offers on high levels of qualification,
- To use multimedia in teaching operations,
- To exchange on professional practices.

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2. LifeLong Learning

- Takes place at the regional level,
- Can help to open up other fields of education to people with specific needs,
- Is organized from institutional priorities (French as foreign language, basic skills, ICT),
- Is run by trainers from organizations outside the network of national education and prison administration.

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**Thank you
for your attention**

Questions ?

