ON-OFF. "Exchanges of methodologies in education of detainees" **GRUNDTVIG Learning Partnerships**

Meeting in Almería. Spain 16 - 17 October 2014









DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP

PE	COUNTRY: Spain	PRISON: El Acebuche (Almería)				
RS ON	NAME:	Mª Victoria Romera Rodríguez				
AL IN FO	PHONE NUMBER :					
	E-MAIL:	mariaviromera@hotmail.com				
R M	ACADEMIC DEGREE :	School Teacher (Basic General Education			Teacher)	
AT IO N	OTHER:					
ACTIVITIES CARRIED OUT IN PRISON						
	SUBJECT/AREA:	All except English			TEACHING LEVEL:	Basic Levels 1 and 2
	PROGRAMME:	Life Long Learning Education		EDUCATIONAL PLAN:	Basic Teaching	
DI DA CTI C PL AN	NUMBER OF STUDENTS		10			
	STUDENTS' CHARACTERISTICS		Youngsters,male			
	TOPIC TO BE DEVELOPED		European Citizenship		DIDACTIC UNITS	1
	TIMING		2 lessons (4 hours)			
	RESOURCES		Web pages, texts			
	METHODOLOGY		Researching task — Filling in a questionnaire through the research task. Questions: 1. What does "citizen" mean? Where does the word come from? What is its classical/historical meaning? 2. Nowadays, how do you become a citizen? 3. What is related to the concept of European Citizenship? 4. How does the Maastriicht Treaty contribute to European Citizenship? — 5. Why do the process of construction and making is considered as the great referent and model of cosmopolitan citizenship?			











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TYPE OF ACTIVITIES/GROUPINGS	Small group (3): - Reading texts - Disccusing about the questions - Proposing answers. Class group: - Conclusions
ASSESSMENT/TOOLS	 Degree of interaction between the members of small group and class group. Ability to analyse Ability to sum up







