ON-OFF. "Exchanges of methodologies in education of detainees" **GRUNDTVIG Learning Partnerships**

Meeting in Almería. Spain 16 - 17 October 2014









DRAFT WORKSHEET FOR ACTIVITY TO DEVELOP EUROPEAN CITIZENSHIP

PERSONAL INFORMATION	COUNTRY: Spain	PRISON:	El Acebuche	Acebuche (Almería)			
	NAME:	Rosario Martínez Martínez					
	PHONE NUMBER :	653355401					
	E-MAIL:	rosario.martinez.martinez.ext@juntadeand			alucia.es		
	ACADEMIC DEGREE :	Diplomado en Profesores de E.G.B					
	OTHER:	Licenciada en Pedagogía. Doctorado en An			tropología Social		
	SUBJECT/AREA:	Long Life Learning			TEACHING LEVEL:	Basic Teaching and Secondar y	
	PROGRAMME:	Science- Technology/Social areas EDUCATIONAL PLAN:		Basic Teaching /Literacy/Secondary			
DIDACTIC PLAN	NUMBER OF STUDENTS						
	STUDENTS' CHARACTERISTICS		Women aged 20-64, 60% of them foreigners from different European countries and Morocco				
	TOPIC TO BE DEVELOPED		European Citizenship: learning to coexist. Working on concepts: European and world citizens. Need of living in society: being a good citizen and civic awareness, being responsible, being fair, tolerant, being free for taking decisions.		DIDACTIC UNITS	1	
	TIMING		3 lessons, 2 hours each, once a week				
	RESOURCES		Personal: teacher, students and other professionals from prison. Material: pictures, videos, comics, texts.				











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METHODOLOGY	Encouraging participation, reflection, debate, individual and small/group work; cooperative learning and all students' involvement	
TYPE OF ACTIVITIES/GROUPINGS	Teacher's presentation of two different concepts. Students' contributions through texts, brainstorming Analysis and debate on real life situations which reveal attitudes or responsibility, tolerance and cooperation. Use of role-plays. Video forum.	
ASSESSMENT/TOOLS	Previous, process and final evaluation through several tools: direct and indirect observation derived from other professionals' opinions Assessment worksheet which compile the following information: • Effectiveness and adequacy of activities • Students' particiation • Students' degree of satisfaction • Acceptance f the activities developed • Participation of the professionals involved • Particiation of assistant students • Resources and material used • Any other interesting data	







