

An INNOVATIVE Project:

VALMOPRIS is an Erasmus+ funded project, with connections to the European Prison Education Association (EPEA). Professionals and teachers from seven European countries are working in close partnership to **design, deliver and validate competence development** as a result of learners' engagement with a wide range of non-formal and informal learning activities.

Our goals:

- to explore the role and impact of non-formal and informal learning validation in prison
- to maximise the motivational potential of non-formal and informal learning through the introduction of validation
- to actively contribute to policy discourse on prison education, and the role and potential of non-formal and informal learning validation
- to influence prison services, raising the profile of the social and personal competences acquired through informal learning in line with the Council of Europe Recommendations on Education in Prison
- to support professionals working within prison to validate informal and non-formal learning
- to establish the train-the-trainer programme, as a KA1 mobility activity for prison teachers throughout Europe

A DEDICATED Partnership:

- Austria | **Die Berater**
- France | **Euro-CIDES**
- Germany | **Blinc eG**
- Latvia | **EPPEA**
- Netherlands | **Changes & Chances**
- Romania | **Centrul de Reeducare Buzias**
- Scotland | **New College Lanarkshire**

Our NEWS:

The VALMOPRIS partnership have just returned from our first week-long Train-the-Trainer course in Rotterdam.

20 participants – working within a range of European prison settings – attended the week-long flagship training course, which took place October 3rd- 7th 2016.

The training covered the following key areas of professional development:

- Developing a common understanding: validation, competence development, informal and non-formal learning
- Creation of informal and non-formal **learning activities** to validate competence development
- Motivating and engaging learners
- How to approach validation – the **LEVEL5** methodology, reference systems, assessment methodologies, documentation/certification
- Reflective processes – self reflection and adapting practices



Trialling VALMOPRIS - The non-formal learning activities

France	Sculptural Totems and Crossing Lives (postcards of hope)	Maths Debates and Creative Writing with Illiteracy	Comic Book Exhibition and A Culinary Journey
Latvia	Employability Workshop and Mask-Making	Mediation Mission [Im]possible and Film Making	Book Illustration and Reviving Musical Instruments
Netherlands	Stowaways (the Den Bosch water parade)	Choir I (singing) and Choir II (composition)	Mozaic projects (I, II, and III)
Romania	Agriculture and Football Focus	Forum Theatre and Health Education	Can You Express Yourself? and Magazine Production
Scotland	Business Start-Up and Fit Together (outreach project)	Philosophy and Developing Readers	Creative Logo Design and Arts Magazine (production & design)

These projects will be running between November 2016 and March 2017.

For more information about any of these activities please email the address included below.

Details and progress updates will be included on our website - due to go live in December.

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

To be kept up-to-date with our progress and opportunities email project coordinator:
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