

Validation and Motivation for non-formal and informal Learning in Prison

May 2016

Erasmus+

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An INNOVATIVE Project:

VALMOPRIS is an Erasmus+ funded project, with support from the European Prison Education Association (EPEA). Professionals and teachers from seven European countries are working in close partnership to **design**, **deliver** and **validate** a wide range of non-formal and informal learning activities.

Our work will focus on KC5+1, the primary competence *Learning to Learn*, alongside a range of other European Framework Key Competences.

Our goals:

- o to explore the role and impact of informal learning validation in prison
- to maximise the motivational potential of non-formal and informal learning in prisons through the introduction of validation.
- to actively contribute to policy discourse on prison education, and the role and potential of non-formal and informal learning.
- to influence prison services, raising the profile of the social and personal competences acquired through informal learning in line with broad rehabilitative policies and the Council of Europe Recommendations on Education in Prison.
- to establish a continuation of the train-the-trainer programme, designing it to meet the requirements of a KA1 mobility activity for prison teachers throughout Europe.

Late 2017 will see a conference 'Validation and Motivation: Informal Learning in Prison' and VALMOPRIS training being offered in conjunction with the 2017 EPEA conference.

To be kept up-to-date with our progress and opportunities email: Marisa.Farrell@nclan.ac.uk

A **DEDICATED** Partnership:

Austria | Die Berater – www.dieberater.com France | Euro-CIDES – www.euro-cides.eu Germany | Blinc – www.reveal-eu.org

Latvia | EPPEA

Netherlands | Changes & Chances – www.changeschances.com Romania | Centrul de Reeducare Buzias – www.anp.gov.ro/web/centrul-de-reeducarebuzias/acasa Scotland, UK | New College Lanarkshire – www.nclanarkshire.ac.uk

Our NEWS:

Our steering group has just enjoyed a meeting in Bordeaux to ensure progress is on-track with the project.

We have completed an initial survey of those working in prisons about the role of non-formal and informal education and its validation.

- 80% of those who responded considered themselves directly involved in the delivery of non-formal and informal learning.
- 51% of those who responded believe that the value of these learning opportunities are not properly recognisec by prisoners.

The survey is also helping us to focus our projects on the competences most appropriate to the prison sector.

15 teachers have been recruited and pilot learning activities have been designed to show a range of applications and demonstrate good practice in non-formal and informal learning within prisons.

In Rotterdam, October 2016, we are excited that they will be the first to undertake the VALMOPRIS training course, which is based on the LEVEL 5 validation approach.