





Programme

### **ON-OFF.** "Exchanges of methodologies in education of detainees"

Meeting in Almería. Spain 16th – 17 October 2014 **GRUNDTVIG Learning Partnerships** 





Centro Penitenciario "El Acebuche" Almería







COLABORAN

SECRETARÍA GENERAL DE INSTITUCIONES PENITENCIARIAS

## INTRODUCTION



### **Correctional Institutions in Spain**

- 80 Prisons
- 32 CIS (Social Integration Centres)
- 3 Maternity Units
- 14 Related Agencies/Dependent Units
- 46 Prison Hospital Wards
- 2 Psychiatric Detention Centres





### 30'000 bljaou ollicela

### 57.000 inmates



# **SPANISH INMATE PROFILE**

- Prison population: 67.000 (March 2014)
- Mainly males (62.000, 92.4 %)
- Convicts (57.000, 85 %)
- Age range from 30 to 50 year olds (60 %)
- Poor school and job training education
- High use of drugs (80 % before imprisonment)
- High rate of foreign population (21.000, 31.2 %)





# ALMERÍA PRISON "EL ACEBUCHE"



INMATES IN SEPTEMBER 2014:	867
PRISON STAFF:	
<b>GOVERNING BOARD :</b>	6
SURVEILLANCE:	236
TREATMENT:	35
OFFICE:	40
HEALTHCARE:	28
OTHER:	33
TOTAL:	378

#### **EDUCATION STAFF:**

**13 TEACHERS IN CEPER RETAMAR** 





## **PRISON POPULATION IN SPAIN**

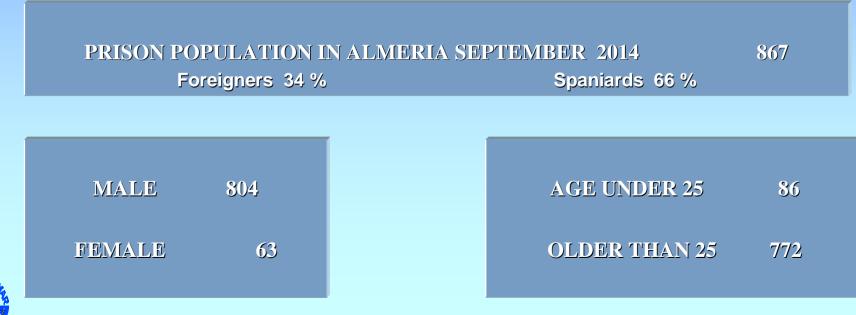
PRISON	POPULAT	TION 2014

Total

Foreigners 31,2 % Male 92,4 % 67.000

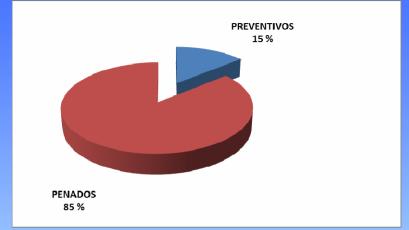
Spaniards 68,8 % Female 7,6 %

### ALMERIA PRISON

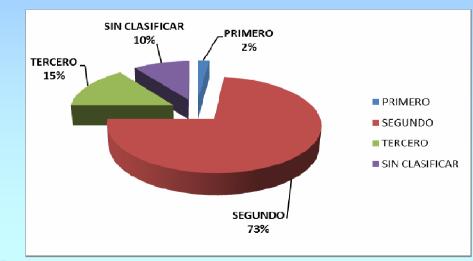


#### PRISON POPULATION ACCORDING TO THEIR CRIMINAL-PROCESS SITUATION, GENDER DISTRIBUTED March 2014

Situation	Male	Female	Total
On remand	8.315	827	9.142
Convicts	52.374	4.221	56.595
Security measures	587	27	614
Penados con Preventivas	668	43	711
Total	61.944	5.118	67.062



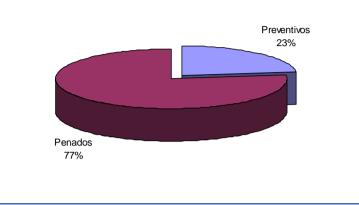
### PRISON POPULATION ACCORDING TO ENFORCEMENT REGIME



REGIMES	Male	Female	Total
GRADE 1	1023	78	1101
GRADE 2	38633	2668	41301
GRADE 3	7770	1036	8806
UNGRADED	4948	439	5387
TOTAL	52374	4221	56595



### ALMERIA PRISON. SEPTEMBER 2014 PRISON POPULATION ACCORDING TO THEIR CRIMINAL-PROCESS SITUATION, GENDER DISTRIBUTED



Situation	Male	Mujeres	Total
On remand	183	13	196
Convicts	613	56	669
Total	796	69	865

### PRISON POPULATION ACCORDING TO ENFORCEMENT REGIME

REGIMES	Male	Female	Total
GRADE 1	8	1	9
GRADE 2	403	35	438
GRADE 3	96	13	109
UNGRADED	106	7	113
TOTAL	613	56	669





# LIFELONG EDUCATION SCHOOL "RETAMAR"

PRISON POPULATION ALMERIA. SEPTEMBER 2014 = 867

STUDENTS AT CEPER RETAMAR = 535

13

**TEACHERS** 

11	<b>GENERALIST TEACHERS</b>	

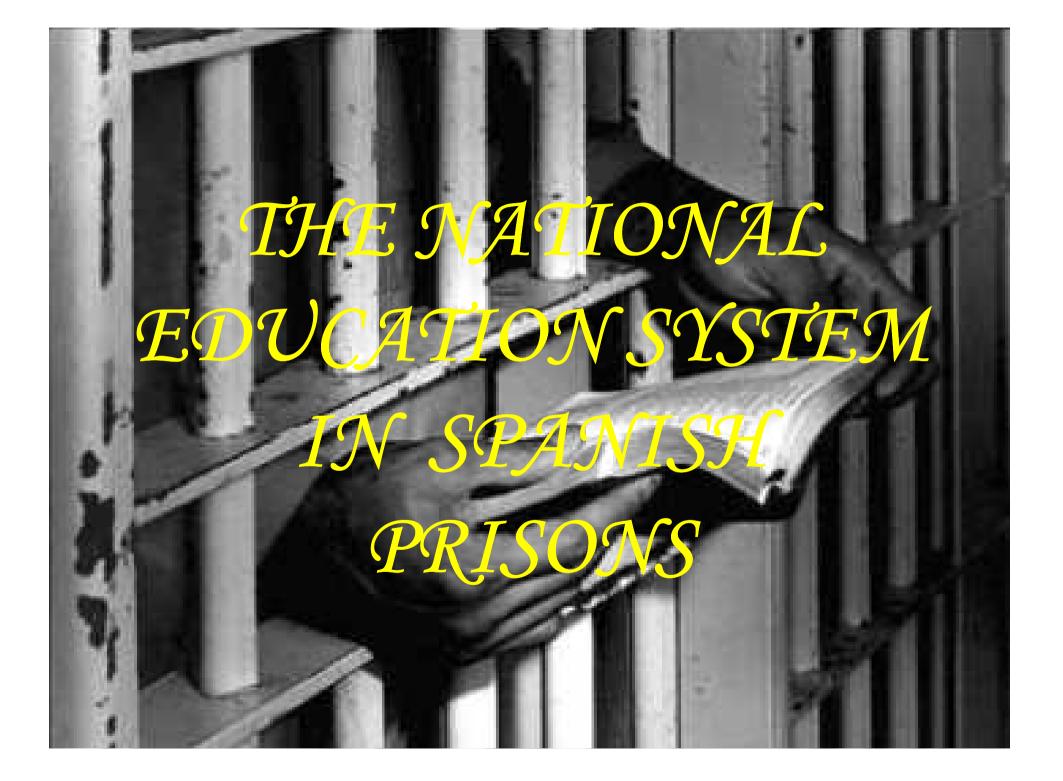
2 ENGLISH TEACHERS

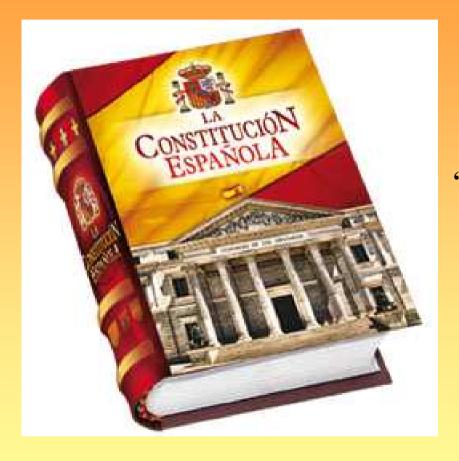
GROUPS	n°	Students
BASIC TEACHING LEVEL 1	10	119
BASIC TEACHING LEVEL 2	10	104
SECONDARY TRAINING ( P.P.L.G, TAES )	3	48
ACCESS TO VOCATIONAL TRAINING	9	44
LITERACY(SPANISH FOR FOREIGNERS)	12	170
CREATING ENTERPRISE	3	50
TOTAL	47	535

MONTHLY AVERAGE OF STUDENTS: AROUND 525 REACHING SOMETIMES MORE THAN 600

# Throughout the school year more than 950 students are registered and attend school







The first reference on education in prisons can be found in Article <u>25.2</u> of the Spanish Constitution:

"Sentences involving deprivation of liberty and security measures will focus on re-education and social rehabilitation...Convicts sentenced to imprisonment... will have access to culture and an allround personal development".



# Background

**1982-1990**> (1986), "White Paper on Further Education" LOGSE (Ley Orgánica General del Sistema Educativo Español, de 1990) (.

**1999** → Royal Decree on Integration. Integration of Prison Teachers Department to the General Teachers Department.

**2008**→ **Cooperation agreement** between the education administration and prison administration.



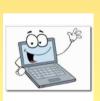
# **Principles and Core Competences**



Developing the values that underlie the practice of democratic citizenship, community life and social cohesion.

✓ Fostering the ability and need to learn for themselves.





Intergrating new skills and knowledge with special attention to linguistic communication and the use of new information technologies and communication.

Promoting a culture of peace based on participation, nonviolence and equality

between men and women.





# **Educational Pathways in Andalusia**

### 1. BASIC TEACHING PROGRAMMES



### 2. NON FORMAL TEACHING PROGRAMMES:

### **2.1 Training programmes to get basic certificates:**

- Preparatory work for Free Testing for those over 18 years old..
- TAES (Secondary Learning Tutoring).

### 2.2 Teaching Programmess to access other educational levels:

Training for the Test to access Intermediate and Advanced Vocational Training

### 2.3 Teaching Programmes to promote Active Citizenship:.

- **Enterprising Culture Promotion: Creating Enterprise.**
- Adult Literacy. Spanish Culture and Language for Foreigners





An inmate's educational pathway can go on if he wishes so, by applying to other teaching programmes managed by professionals from the prison:

- Secondary School .
- Preparatory work for university access for those over 25 years old.
- University Degree through Open University (UNED).
- Vocational Training Courses (Plumbing, Gardening, Construction, etc.)







# EDUCATIONAL PATHWAYS IN OTHER AUTONOMOUS COMMUNITIES

Madrid:

Six school years, from Literacy to Secondary Education Certificate.

**Secondary School**: Two school years.



## Castilla y León:

Beginner Level to Basic Teaching: three three-month modules.

Basic Knowledge Level: a school year.

High School: four modules, one per school year.

Secondary Education: Distance Education.



### COMPARATIVE STATISTICS ON ATTENDANCE AND SUCCESSFULLY COMPLETED LEVELS IN ANDALUSIA AND OTHER AUTONOMOUS COMMUNITIES

	TEACHERS	BASIC TEACHING SUCCESSFULLY COMPLETED			ATTENDANCE TH		OUT THE	
School year 2012/2013		<u>Basic Teaching</u> <u>(NI Y NII)</u>	<u>ESO</u>	<u>TOTA</u> L	<u>%</u>	<u>Basic Teaching</u> <u>(NI Y NII)</u>	<u>ESO</u>	<u>TOTAL</u>
ANDALUSIA	111	1200	181	1381	35,58	9509	1597	11106
PRISONS IN SPAIN	514	4898	1606	6504	42,69	24533	7376	31909





# ACADEMIC STATISTICS 2013-2014 – CEPER RETAMAR

PLANS	REGISTERED	STUDENTS ASSESSED BY 15-06-12.	ATTENDING LAST 4 MONTHS	PROMOTED TO NEXT GRADE	% REGARDING 4 MONTHS
BASIC TEACHING L1	190	126	105	31	30%
BASIC TEACHING L2	184	112	84	29	35%
LITERACY & SPANISH FOR FOREIGNERS	249	130	86	18	21%
STUDY AID TUTORING FOR SECONDARY STUDENTS	19	15	15	12	80%
TRAINING FOR THE EXAM TO OBTAIN THE HIGH SCHOOL GRADUATE	64	43	27	16	60%
TRAINING FOR THE TEST TO ACCESS INTERMMEDIATE VOCATIONAL TRAINING	48	29	19	7	37%
TRAINING FOR THE TEST TO ACCESS ADVANCED VOCATIONAL TRAINING	6	3	3	0	0
ENTERPRISING PROMOTION CULTURE: CREATING ENTERPRISE	115	64	61	29	48%
ALL	875	522	400	142	
				AVERAGE	36%



We conclude that the interpretation of the students' performance in our school is quite different from that in a regular school, due to:

- Unstable groups (caused by sentences and prison situation)
- New entries (the registration period keeps open along the school year)
- Deregistrations/Leaves (due to inmates' transferrings of unit/prison, releases,extraditions...).
- We plan each level during a single school year.



